Abdimas Umtas: Jurnal Pengabdian Kepada Masyarakat LPPM-Universitas Muhammadiyah Tasikmalaya

Volume: 7, Issue:3, 2024; pp: 1097-1101

E-ISSN: 2614 - 8544

A Small Effort for Future Bonus Demography: Growing the Dream of Orphanage Children

Supeni Anggraeni Mapuasaria), Mila Austria Reyes b)

Accounting Study Program, Faculty of Business, President University, Cikarang, Indonesia

^{a)}Corresponding author: supeni@president.ac.id ^{b)}mila.reyes@president.ac.id

ABSTRACT

Indonesia is going to face bonus demography within 2030-2040. The productive people within those years will have the highest percentage of the population. Bonus demography will benefit the country if the young generation grows up with high motivation to create positive impacts. As the Indonesian Gini ratio (reflecting income inequality) is quite high, many orphanage houses exist to help the poor and yatim children live and grow as well as other normal families. A lot of social organizations build and operate orphanage houses, a place to fulfill physical needs and education. Nevertheless, society needs to support orphanage children to grow and reach their dreams. This community development is aimed at delivering motivation to orphanage children to be optimists and raise their dreams. This project was done at Panti Asuhan Rumah Berkat, Cikarang, and organized for delivering the material. The main purpose of the material is to raise hope to realize a future dream by taking small steps (studying) and moving consistently. This activity is written with the hope that there will be many duplications as the number of orphanage houses in Indonesia is numerous.

ARTICLE INFO

Article History:

Submitted/Received 2 Jun 2024 First Revised 20 Jul 2024 Accepted 21 Jul 2024 First Available online 31 Jul 2024 Publication Date 31 Jul 2024

Keyword:

Orphanage children
Panti asuhan
GRIT
Motivation
Dream
Future success
Kindness
Optimism

INTRODUCTION

This social community development project is aimed to motivate orphanage children growing their dream. Internal motivation to realize future dream will create growth mindset, resilience, integrity, and tenacity or GRIT. GRIT is known as determinant of academic success, retention efforts, and mental development for adult (Vinson et al., 2022). The GRIT impacts for raising psychological hardiness that end up to performance is both short term and long term. GRIT inducing more persistent efforts to achieve goal even in the difficult condition.

In line with this theory, Indonesia nowadays are preparing for achieving gold generation in the era of bonus demography. By 2045, the productive populations with ages between 15 until 64 years are approximately 70% or above (Abimanyu, 2023). One of the important agenda for taking the benefit of bonus demography is by preparing the human resources having excellent quality. Nevertheless, not all Indonesian children raised in the good economic condition. Many of them are poor as the country GINI ratio is 37.9 and in the 92th rank from among 178 countries in the world (Worldpopulationreview.com, 2022). The GINI ratio reflects income inequality. It is reflected by more than 5.000 thousand orphanage houses operated in this country.

Concerning the welfare of orphanage children, some community improvement projects were conducted, for example giving education about nutrition (Febriyanti et al., 2022; Rahmah et al., 2018), entrepreneurship (Putri, 2020), psychological resilience & self-compassion (Kawitri et al., 2019). Training & education for orphanage children will help them build strong self-concept. At the end, the children are expected to be able to find good value in life (Mazaya & Supradewi, 2011). They will grow become adults who spread positive impacts towards society because of having good self-confidence. One of program also deliver the assistance to improve self-confidence. Community development in the orphanage houses are expected to raise the sense of nationality among them (Hadiana et al., 2023).

This community empowerment activity is executed by both lecturer and students to build up a sense of social responsibility by giving a motivation and real experience to children at the Rumah Berkat orphanage house. It is in line with the suggestion to support them by giving social support and raising a feeling of having self-value. Most students in our campus are coming from good economy family, in which they are usually does not face difficult condition in term of facilities. Therefore, visiting orphanage house is expected to raise their empathy.

METHOD

The activity was conducted on March 25, 2024 at Panti Asuhan Anak Berkat Jatireja Cikarang. In this project, PUMA Accounting Students, especially Accounting Club, President University are being the main committees. They conduct the project with several steps as follows:

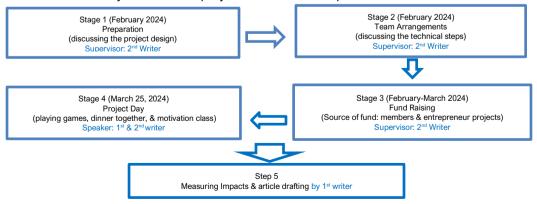


FIGURE 1. Community Development Steps

Measuring the impacts of this event, we observed by asking directly and give questionnaires. We do simple analysis to make sure the children understand the material given, also feeling happy and motivated.

RESULT & DISCUSSION

Delivering motivation to reach dream is not easy since it needs long term efforts. The consistency of efforts is a reflection of GRIT that will lead to growth mindset and more resilience attitude (Vinson et al., 2022). As it plays important roles but this project cannot assist them day by day, the speaker emphasized on the personal story of success. The speaker was also raised in the low economic condition family (ojek driver), but God is very kind and everything is possible. The speaker's parents always said that when there is a will (dream), there will be a way. The whole materials coming from personal experience with melancholic methodology of teaching. Many of children were smile but cry. They remembered their family. The speaker induces their positive religiosity & optimistic feeling by asking them their future dream. Surprisingly, many children plan to create impacts to society also.



FIGURE 2. the event

The event schedule was 3 hours, 1.5 hours games (psychological awareness), 1 hours motivation session, and 30 minutes dinner. The name of the project is BERSINAR. The materials delivered was soutrced not only from experiences, but also from research. For example, the children are thought to start consistently reading and studying since reading scientifically lead to excellent academic performance and success. People who love to read will have more active brain that prevent them from negative affect, anxiety, hoax news, and irrational behavior. Second value delivered other than reading is praying. The children were motivated to trust God in every situation. Trusting God will bring more positive human body molecular and create healthy body & mind. Third value, students are motivated to do kindness. Kindness will always remember the way home. If we kind, God will be kind also to us. Fourth motivation is about resiliency. Not every conditions, responds, results are always as good as our expectations. Keep trying in a hard condition is a requirement for success.

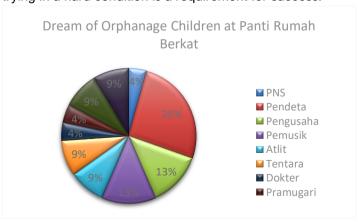


FIGURE 3. Dream of Orphanage Children

From 34 children, only 23 could answer the questionnaires since many of them are under 5 years old. The 23 children were range with majority elementary school ages to senior high school ages. These are the tabulation:

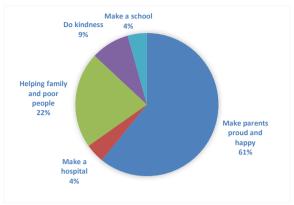


FIGURE 4. The Future Kindness Dream

Based on the tabulation of data. 99% children feels that they are very excited to learn and make a achievements at schools. They also want to start reading consistently to train their brains. The most common motivation is making the parents happy and proud of them. Even though they are not raised by their parents due to economic conditions, they still want to make them happy. Second popular respond is helping family and poor people surrounding them. They said that they got helped now, they will help other people in the future. It is in line with the value of Pancasila & religion. Based on the data we received, most children were happy and excited. The university students committee also feels happy and inspired. They said that they should be more motivated to reach dream since they are very fortune, having so many facilities from God in live. Students are expected to appreciate and love their parents more. More than 20 university students take a role in this social projects.

Based on the verbal testimony, the children feels so motivated to learn more and put effort for their dream. They still have a future dream to raise up a good family for their children and bring happiness to others. As family development is very crucial for children psychological growth, community development that support future family development is needed. Family development will create resilience (Kusumaningsih, 2024).

CONCLUSION

The activity was conducted successfully and inspiring for all. The orphanage children were very happy and raised their hope & motivation to reach dream. They learn the small steps to reach dream, which is focused on kindness. Kindness to self are reflected by giving brain knowledge. Kindness to body are reflected by implementing healthy living and eating. Kindness to God are reflected by praying and trusting. Kindness to others are reflected by motivation to create positive impacts to society. The same activities in orphanage houses in the future are still expected to be done.

Not only GRIT and dream, orphanage children also need entrepreneurship training. One of the community development training done by Putri (2020) did planting training for orphanage children. Training done by Indrashwara et al. (2023) focus on the costing method of small business. While Ajisuksmo et al. (2022) trained the digital marketing strategy for small and medium enterprises. All efforts must be developed to help orphanage children raising their future family happily and steadily.

Another training for future community development in orphanage house can also discuss financial literacy. Financial literacy is an important determinant for better human life quality. People with better financial literacy make better financial decision (Chen & Volpe, 1998; Cole et al., 2009), better retirement

planning (Clark et al., 2016), and better business financial management (Siswantini et al., 2023). In nowadays era, orphanage children need financial literacy education to prevent them from online gambling and illegal borrowing.

REFERENCE

- Abimanyu, A. (2023). Bonus Demografi Indonesia 2045. *Kompas.Com.* https://money.kompas.com/read/2023/07/10/103212026/bonus-demografi-indonesia-2045?debug=1&lgn_method=google&google_btn=onetap
- Ajisuksmo, C. R. P., Prabawanti, B. E., Susilandari, C. A., & Heni, A. H. (2022). Pemberdayaan Perempuan Melalui Kerajinan Tangan Dan Teknologi Digital Untuk Memasarkan Produk Serta Mengelola Keuangan. *Abdimas Dewantara*, *5*(2), 211–223. https://jurnal.ustjogja.ac.id/index.php/abdimasdewantara/article/view/9122
- Chen, H., & Volpe, R. P. (1998). An analysis of personal financial literacy among college students. *Financial Services Review*, 7(2), 107–128. https://doi.org/10.1016/S1057-0810(99)80006-7
- Clark, R., Lusardi, A., & Mitchell, O. S. (2016). Employee Financial Literacy and Retirement Plan Behavior: a Case Study. *Economic Inquiry*, *55*(1), 248–259. https://doi.org/10.1111/ecin.12389
- Cole, S., Sampson, T., & Zia, B. (2009). Financial Literacy, Financial Decisions, and the Demand for Financial Services: Evidence from India and Indonesia Financial Literacy, Financial Decisions, and the Demand for Financial Services: Evidence from India and Indonesia.
- Febriyanti, E., Nasution, H. N., & Utami, R. Y. (2022). Endeavors to foster Healthy Adolescent Free from Anemia: from Nutritional Perspective. *Abdimas Um*, *5*(1), 1–6.
- Hadiana, O., Heriana, T., Nur, H. A., & Ahmad, R. (2023). Empowerment Public Based Nationality: Strengthening Indonesian National Values in Coastal Communities in Malaysia. *Abdimas Umtas: Jurnal Pengabdian Kepada Masyarakat*, *6*(4), 4303–4313.
- Indrashwara, D. C., Remses, R. D. J. J., & Tapa, I. G. F. S. (2023). Operating Cost Efficiency to Increasing Net Profit of F & B Department at Hotel Indigo Bali Seminyak Beach. *Abdimas Umtas: Jurnal Pengabdian Kepada Masyarakat*, *6*(4), 4418–4423.
- Kawitri, A. Z., Rahmawati, B. D., Arruum, R., & Rahmatika, R. (2019). Self-Compassion dan Resiliensi pada Remaja Panti Asuhan Self-Compassion and Resilience among Adolescents Living at Social Shelters. *Jurnal Psikogenesis*, 7(1), 76–83.
- Kusumaningsih, R. (2024). Family Development to Create Family Resilience Rila Kusumaningsih. *Abdimas Umtas: Jurnal Pengabdian Kepada Masyarakat, 7*(1), 67–74.
- Mazaya, K. N., & Supradewi, R. (2011). Konsep Diri dan Kebermaknaan Hidup pada Remaja di Panti Asuhan. *Proyeksi, 6*(2), 103–112.
- Putri, A. N. (2020). Economic Empowerment Through Verticulture Method Cultivation in 'Aisyiyah Girls Orphanage Pekanbaru. *Abdimas Umtas: Jurnal Pengabdian Kepada Masyarakat*, *5*(1), 1–3.
- Rahmah, L., Indah, N., Sari, P., & Iskandar, R. Y. (2018). Healthy Food Counseling with Media Posters and Fun Cooking at The Pondok Harapan Surabaya Orphanage. *Abdimas Umtas*, *6*(3).
- Siswantini, T., Ayunita Ajengtyas Saputri, Rahmasari Fahria, & HS, S. (2023). Financial Management Education in Traditional Cake Entrepreneurship Under The Share of The Diamond Cooperative in Pisangan Village, South Tangerang. *ABDIMAS: Jurnal Pengabdian Masyarakat*, *6*(4), 4229–4245. https://doi.org/10.35568/abdimas.v6i4.3469
- Vinson, J. M., McMillan, J. J., & Schleifer, L. F. (2022). An investigation of the association of grit with performance in accounting courses. *Journal of Accounting Education*, *59*, 100779. https://doi.org/10.1016/j.jaccedu.2022.100779
- Worldpopulationreview.com. (2022). *Country Ranking Gini Coefficient*. https://worldpopulationreview.com/country-rankings/gini-coefficient-by-country