

## Improve English Language Skills through Meeting Training Vocabulary (MTV) for Ban Khlongrua School Krabi Thailand Students

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### Abstract

This study aims to evaluate the success of training programs in enriching students' vocabulary and encouraging the use of English as a second language. The methods used in this program involve an interactive approach and actively involve students. Training is conducted with a focus on vocabulary that is relevant and useful in everyday life. Evaluation is done through direct observation, written tests, and feedback from the students and teachers involved. The results showed that the English vocabulary training program has given positive results. Students show significant improvement in the understanding and use of new vocabulary. The motivation of students in learning English also increases, which is reflected in their active participation in training activities. In addition, the program provides long-term benefits to students at Ban Khlongrua School Krabi, Thailand. By mastering English as a second language, students can be better prepared to face global challenges and expand future educational and career opportunities. In addition, strong English language skills also contribute to the formation of students' cultures and perspectives, opening doors for cross-cultural cooperation and better understanding between students of Ban Khlongrua School Krabi, Thailand and students from different countries of the world. In order to continue the programme, it is important to maintain continuity and involve all relevant stakeholders. Continuous training and regular updating of learning materials need to be held so that students continue to acquire new vocabulary knowledge relevant to their needs.

**Keywords:** Vocabulary, English, Interactive Approach.

### INTRODUCTION

As part of the internationalization process and International Education and Service, the University of Muhammadiyah Kuningan in collaboration with the Association of International Cultural Education (AECI), an organization engaged in International Education and Culture, held a standard and international cooperation activity in the form of Real Work Lectures (KKN) combined with Field Experience Practice activities (PPL) and International Community Service. This activity will be called KKN-PPL and KKN International, the purpose of holding KKN-PPL and KKN International is to strengthen bilateral relations Cooperation between Southeast Asian countries, including Indonesia and Thailand, is a form of internationalization between the University of Muhammadiyah Kuningan and the *Association of Education Cultural International* (AECI). This activity will be held from December 12, 2022 to January 8, 2023 in the *Taling Chan* area of Krabi Province, Southern Thailand. In the KKN-PPL & International Service program this time Universitas Muhammadiyah Kuningan sent seven student delegations to be sent to the International Service program in Southern Thailand, students who participated in this activity were then not united but distributed to several schools in the surrounding areas of Krabi, Satun and Nakhon Sritamarat.

The author received a placement in the *Taling Chan* area of Krabi Province, Southern Thailand and was assigned to serve and implement various programs that have been designed by the University of Muhammadiyah Kuningan as well as programs that have been prepared by the author himself as part of the work program, part of the KKN-PPL and International Service programs. The author is placed in one of the schools that focuses on

the education of children aged 4 years to With 12 years of kindergarten or Anuban education and elementary or Prathom named Ban Khlongruea School, the author was given the task to help the learning process by teaching English subjects of students in the school.

Field Experience Practice Program (PPL), Real Work Lecture (KKN), and International Community Service are part of the implementation of education in the form of science, technology, and art experience activities by students to the community, especially in the STKIP Muhammadiyah Kuningan environment. The Real Work Lecture (KKN) is also one of the Tridharma of higher education, namely service. Therefore, STKIP Muhammadiyah Kuningan requires students to take part in KKN which is one of the campus graduation requirements.

Ban Khlongruea School is a Thai royal school or public school located in *Road Taling Chan, Nuea Khlong District*, Krabi Province, Thailand. Ban Khlongruea School uses the Basic Education Core curriculum 2008 (Revised 2017) which has been prepared in accordance with the guidelines set forth in the curriculum, Core Basic Education B.E 2551 (Revised B.E 2560) and in accordance with Article 27 of the second paragraph of the National Education Law B.E 2542 and amendments (2nd edition) B.E. The Thai curriculum contains 8 core subjects namely: Thai Language, Mathematics, Science, Social Sciences, Religion and Culture, Health and Sports, Art, Career and Technology, and Foreign Languages.

The foreign language studied at Ban Khlongruea School is English. Learning English as a second or foreign language is very important for all mankind in every element because everyone must use the language to communicate with others. That is, language has a great influence on human activity, especially in expressing feelings. (Ayuningtyas Palupi et al., 2022)

A country that masters English, can be said to have entered the era of globalization and can establish various kinds of international relations with other countries. This is the reason more and more people are trying to learn English well in order to be able to compete globally and introduce English from an early age to children. Children have certain periods in development, with increasing age, every child experiences rapid development of language and concepts especially if supported by the introduction of English from an early age to be useful for them when growing up in competing with the world. (Purwanti, 2020)

Based on observations and interviews through teachers and students, Ban Khlongruea School wants the service program to focus more on improving English vocabulary and daily conversation. In addition to the author teaching English subjects, the author sees that the mastery of English vocabulary in these students is minimal, so he held a *Meeting Training Vocabulary* (MTV) program which aims to increase *vocabulay* and increase students' confidence to speak using English. This program is held on Monday, Wednesday and Friday in the classroom, hall and school field.

## METHOD

This program uses the method The interactive approach method is an approach in learning that prioritizes active interaction between teachers and students, as well as between students with each other. This approach engages students directly in the learning process, allowing them to actively engage, think critically, discuss, and collaborate in understanding concepts and solving problems.

The *Vocabulay Training Meeting Program* (MTV) involves the Principal, Teachers, Students and all Students in discussing the program. This program is carried out 3 times a week, namely on Monday for kindergarten or Anuban, Wednesday for lower grade elementary school and Friday for high grade elementary school with initial activities namely introducing themselves using English, reading *Alphabet*, *Ordinal Numbers*, *Cardinal Numbers*, *Greetings* and the core activity is memorizing 3 new vocabulary words then interspersed with *games* or *ice breaking*. Teachers and students participate in guiding and

conditioning students so that they can follow this program well and what is conveyed can be applied in everyday life.

### RESULT AND DISCUSSION

English is one of the foreign languages used as an introduction to international communication. Foreign languages have become one of the vital communication media in this era, including in Indonesia. This is in line with the government's efforts to prepare reliable and quality learners, so that later they will be able to compete at national and international levels. However, English is still a scourge for students, especially in reciting and memorizing vocabulary. Therefore, English learning for children is different from learning for adults. Children in general have great curiosity, love to play and have a short concentration. (Ratnawati & Angraeni, 2021)

This program is carried out to improve communication skills, school context and have awareness of the nature and importance of English to increase the nation's competitiveness in the global community. By mastering English vocabulary, students can be more straightforward and confident when communicating with others who have different languages.



**Figure 1** Introduction to Meeting Training Vocabulary (MTV) Program

Based on the observations and interviews of Ban Khlongrua School teachers who were assisted by the Principal, teachers realized the importance of English for future life. The teacher also agreed with the holding of this program because by mastering a lot of vocabulary, students can easily master English skills.

There are several reasons behind this program must continue. The first reason is that English is a very important language in the international world, especially in the current era of globalization. English is used as a medium of communication with other people from various countries. (Az Zahra & Sya, 2022).



**Figure 2.** MTV program Introduction to Alphabet Anuban or kindergarten level

The Meeting Training Vocabulary (MTV) program which was held on Monday with a duration of 60 minutes was for Anuban or kindergarten students, the activity began with students being guided forward then introducing themselves using English, introducing Alphabet A-Z, introducing introducing and singing *ABC Song*, *Finger Family*, and *If You're Happy and You Know It*.





**Figure 3.** MTV implemented at Prathom level or lower grade Primary School

The Meeting Training Vocabulary (MTV) program held on Wednesday for Prathom or lower grade elementary school students is carried out in the school field or class for flexible time can be carried out before class and after learning. Class 1 is to know greetings, numbers 1-10 in English and recognize the name of the day name & fruit. Class 2 activities begin with students being guided forward then introducing themselves using English which aims to foster confidence in pronouncing new vocabulary, pronouncing Alphabet A-Z, Numbers 1-25 in English, recognizing and mastering various color names on goods. Class 3 students are appointed to introduce themselves using English in front of the class, recite Alphabet A-Z, Numbers 1-50 in English, color and match pictures with English vocabulary. Every MTV event does not forget to intersperse with games and sing ABC Song, Days Song English, and If You're Happy and You Know It.





**Figure 4.** MTV implemented at Prathom level or high grade Primary School

The Meeting Training Vocabulary (MTV) program held on Friday for Prathom or high school students is carried out in the school hall and classroom. High class or grade 4, 5 & 6 activities that are introducing themselves further by mentioning hobbies, favorite foods, and so on aim to increase the vocabulary that students will master, then high grade students know and memorize new vocabulary from day names, month names, Ordinal Numbers, Cardinal Numbers, school equipment, Class items, the color of the goods. Then the method used is group and student center learning.

### **CONCLUSION**

This program has great potential to assist students at Ban Khlongrua School Krabi, Thailand in acquiring English as a second language skills. This training provides an opportunity for students to improve their skills in communicating in English, which is an important skill in the current era of globalization. In these meetings, significant progress has been made in enriching students' vocabulary. Training that is structured and focuses on relevant and useful vocabulary has helped students improve their understanding of the English language. Through an interactive approach and actively engaging students, the program has provided a conducive environment for students to learn and practice using new vocabulary. In addition, the results of this meeting showed that students showed high interest and enthusiasm in learning English. Student motivation is an important factor in the success of the program, and the diligent presence of students as well as their active participation in training activities are positive indicators.

In continuing the program, it is important to maintain continuity and involve all relevant stakeholders, including teachers, students, and school administration. Continuous training and regular updating of learning materials need to be held to ensure that students continue to acquire new vocabulary knowledge relevant to their needs. The hope is that by continuing this program, English can become a second language mastered by students in Thailand. This will provide long-term benefits for students in facing global challenges and expanding future educational and career opportunities. In addition, strong English language skills will also enrich students' cultures and perspectives, opening doors for cross-cultural cooperation and better understanding between Thai students and students from different countries of the world.

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