

Soft Skill and Hard Skill Training for Students at Eakkapapsasanawich Islamic School Krabi Thailand

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Abstract

Service activities carried out by STKIP Muhammadiyah Kuningan students on a training basis provide space for students to develop the soft skills and hard skills they have. This community service program was carried out at Eakkapapsasanawich Islamic School Krabi Thailand with the aim of developing students' talent interests in the field of public speaking and Islamic arts. This service method is carried out in a group discussion forum (FGD) between teachers, boarding school administrators, students, and KKN students. In addition to using training methods and providing assistance as a follow-up to the training. The result of this service activity is that students are able to develop their interests and talents in the field of public speaking and Islamic arts, with the material and training provided.

Keywords: public speaking, nasyid, recitations of the Qur'an

INTRODUCTION

Eakkapapsasanawich Islamic School is a boarding school in Krabi, Thailand. With an environment that is classified as clean and tidy, Eakkapapsasanawich Islamic School facilitates students in learning, including having television in each class for students or their teachers as a learning medium. This Eakkapapsasanawich school is not only taught general science following the national curriculum, but its students are also equipped with religious knowledge such as recitation of the Qur'an, and memorization of the Qur'an, reciting recitations, fiqh and Arabic.

Besides using the national curriculum and Islamic boarding school curriculum, Eakkapapsasanawich Islamic school also emphasizes its students to develop their interests and talents, some of which are facilitated by the school itself is public speaking training which in practice, public speaking skills are less familiar to the younger generation. Even though Public Speaking is important not only for adults but also for students (Hamzah et al., 2022). Apart from that, there is also a training program for reciting the Qur'an and training in the art of hadroh which is a way of spreading da'wah used in the archipelago by scholars by prioritizing moderate and tolerant preaching of the community's ancestral heritage without abolishing it. One of the ways of

da'wah is through the art of hadrah Al-Banjari, where one will know and understand the content contained in the poetry which contains the majesty of Allah, the longing for the Messenger of Allah, advice, praise, then will admire the glory of the shafa'ah Rasulullah who told in it (Judge, Ghozali, Airlangga, & Taufiqurrohman, 2021).

Under the auspices of the Association of International Cultural Education (AECI), Eakkapap Sasanawich participated in International KKN activities with participants from several Muhammadiyah universities in Indonesia, one of which was STKIP Muhammadiyah Kuningan. The Muhammadiyah Kuningan Teacher Training and Education College is one of the Muhammadiyah Aisyiyah Colleges (PTMA) under the auspices of the Muhammadiyah Central Leadership Diktilitbang Council which has an obligation to carry out and practice the chess dharma of higher education namely education, research, community service, and al Islam Muhammadiyah.

One of the dharma that has been carried out by lecturers and students is community service activities located in Krabi Province, Thailand. This service activity presents the downstreaming of knowledge and the development of students' talent interests, especially in the art of speaking, reciting the Qur'an and utilizing research technology through training programs to students directly,

The results of the situation analysis based on the results of field observations and interviews obtained through the management of the Islamic boarding school and teachers at Eakkapapsasanawich Islamic School Krabi Thailand wanted the community service program to focus more on strengthening student talent in public speaking, reciting the Qur'an and hadroh arts. Programs that have been implemented include hadroh arts and recitations of the Qur'an as well as public speaking but have not run optimally because there are no teachers or administrators who focus on running the program. Other programs are joint tadarus, yellow book study, dawn lectures, and sports.

METHOD

The implementation of community service activities took place in the province of Krabi Thailand which was carried out from 12 December 2022 to 09 January 2023 for 40 days. The procedure for implementing community service begins with a collaboration program between the STKIP Muhammadiyah Kuningan Research and Community Service Institute and the Association of Education Cultural International (AECI) Thailand in the International KKN Dik program by recruiting students through the selection stage with 7 students who qualify to take part in this program . The entire activity was carried out for 4 months with 1 month for preparation, 1 month for implementation, and 2 months for preparing reports.

This training activity was carried out using several approaches including focus group discussions involving students, teachers, ustadz, KKN students. The training programs implemented included public speaking which focused on MC training, speeches, and singing in foreign languages, namely English and Indonesian. Another program is the Islamic art training program, namely the art of hadroh or nasyid which aims to accommodate aspirations, innovative and creative ideas. (Hakim et al., 2021), and the art of reciting the Koran with the aim of trying to understand the contents of the contents of the Koran while also trying to implement the guidance obtained from mastering the messages of the Koran (Hasibullah, 2023). In addition to using the

FGD approach, this training also provides assistance to training participants with the aim that this training program can be properly implemented in the community, and is able to increase students' abilities, and is able to provide new experiences and knowledge for students.

RESULTS AND DISCUSSION

The community service activities carried out certainly have beneficial results and meanings for schools, especially the positive impacts obtained by students, teachers and KKN STKIP Muhammadiyah Kuningan students. The first activity procedure carried out was by holding FGDs between students, teachers and KKN students which resulted in the results of priority programs namely in the fields of public speaking and the arts. The training program carried out certainly aims to improve student skills and empower students' talents and interests. The program that has been implemented certainly aims to make community members ranging from children to adults have knowledge and religious values to be instilled in their daily lives.(Hadiana, Usamah, Haerudin, & Fitriyani, 2023).



Figure 1.FGD with students, and teachers

Another program is the public speaking training program which is focused on MC training, speech and singing in foreign languages. For informants, communication means that it is a cadre's fundamental resource to provide counseling. With effective communication skills, cadres can deliver clear explanations, expectations, and objectives to an audience (Maryam, 2023). The materials and practices provided are about how to be a good speaker and how to be a good event presenter in accordance with the applicable rules and regulations. One of the trainings given in public speaking is speech. This speech skill is important for students to have, not only to take part in competitions but also to increase students' self-confidence to use public speaking. This speech and MC training is a provision for students in the future and as a means of supporting tourism for foreign tourists in Krabi Thailand, English plays an important role in tourism, such as to promote tourism products internationally, reservations, accommodation services, guide services, and communication between tourists and population have an impact on tourism growth itself (Jakob, Nusi, Marantika, & Persulesy, 2014). Speech is believed to provide opportunities for students to speak, practice expressing opinions in public, and train students' confidence to speak in public(Semiun et al., 2022). In addition to speech training, students are also included to take part in master of ceremony or MC training, master of ceremony (MC) training which aims to increase public speaking knowledge and skills, especially as a student master of ceremony(Asman & Dewi,

2022). Students are taught how to become qualified MCs and speakers by teaching how to speak, choose the right language and good improvisation.



Figure 2. Speech and MC training

Another service program is an Islamic art training program which aims to maintain Islamic art culture and continue to preserve it as a form of spreading Islamic da'wah in the future. This art training is focused on 2 areas of Islamic art, namely the art of hadroh or nasyid and the art of reciting the Qur'an. In recitation art training using the Tahsin method, tahsin recitations are efforts to improve and improve Al-Quran reading properly and correctly in accordance with the rules of tajwid (Firmansyah, Ali, & Romli, 2022). With the help of teachers who are qualified in the field of recitation, students are taught and practice how to read the Qur'an properly according to the rules of recitation and are also trained on how to improve recitation of the Koran in a beautiful and pleasant tone to listen to.



Figure 3. Al-Qur'an Recitation Art Training

In addition to recitation art training, students are included in hadroh art training with the aim of preserving Islamic art which has been influential in the spread of Islam and to keep the art from disappearing with time. This hadroh art training uses the banjari method, the rhythm is fast, agile, and versatile, making this art popular among young people even today. This art form can also be referred to as a superior commodity or extracurricular activity in schools, Islamic boarding schools and madrasas. Al-Banjari is still a type of drum music that has a historical connection with the spread of Islam in Sunan Kalijaga (Ramli, Fajar, Kh, & Muttaqien, 2023). Until now, it can be said that al-Banjari's music is the most consistent and in demand among students, university students, young people, and now this music is even starting to revive in several universities. In this training, students are trained to be able to beat hadroh by using several hadroh formulas so that

they become a complementary unit and are accompanied by chanting nasyid and sholawat so that they become an Islamic music group.



Figure 4. Hadroh and Nasyid art training

The next training-based community service program activity is to provide assistance to students who have attended soft skill and hard skill training in the field of public speaking and Islamic art. This assistance is carried out with the aim of following up on the training, this assistance is carried out by holding an event in which the organizers, performers, designers, presenters and those who prepare it are students who have attended the training. In addition to learning to organize an event, students also learn to coordinate the course of the event as a concrete manifestation of the results of their soft skill and hard skill training.



Figure 5. Assistance Activities

CONCLUSION

Community service activities carried out by international KKN students at STKIP Muhammadiyah Kuningan at Eakkapapsasanawich Islamic School Krabi Thailand are oriented towards soft skill and hard skill training programs for students consisting of public speaking training programs which contain speeches, master of ceremonies and foreign language singing. The benefits of carrying out Islamic boarding schools activities can provide knowledge, experience, and character building for Eakkapapsasanawich Islamic School Krabi Thailand students. The program implemented is speech and MC training by providing material and hands-on practice on how to become a good speaker and be able to influence someone, it can also increase self-confidence to speak in front of the public. This training program is also not only in

the field of public speaking but also in Islamic arts training. In Islamic art training, students are directed to the art of hadroh or nasyid and the art of reciting the Qur'an. Furthermore, students are given assistance by holding an event with the aim of implementing the results of the training carried out as a follow-up to the training program and to increase school credibility.

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