The Use of Educative Game Tools (*Meronce Lego*) to Support the Motor Development of Preschool Children at TA Pesan Ibu

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Abstract

Pre-school period is the stage of development of children aged 3-6 years where at this age children will learn to interact with other people. Educational Game Tools (APE) are all forms of games designed to provide educational experiences or learning experiences to the players, including traditional and modern games that are given educational and teaching content (Syamsuardi, 2012).

The role of Educational Game Tools (APE) in providing learning to preschool-aged children is very much needed as a messenger from several sources to the recipient of the message. Educational game tools used should be able to support children's development. The motor development achieved by preschoolers is divided into two, including fine motor development and gross motor development. Must motor is an aspect related to the child's ability to observe something, make movements that involve certain body parts, is carried out by the cerebellum and requires quick coordination, while gross motor is an aspect related to movement and body posture. Educational game tools using color balls are one of the game tools that can improve children's gross and fine motor skills (Halimsyah, 2008).

TA education is the spearhead and facilitator in learning. At the time of learning TA teachers should have and provide APE to be used to meet the instinctive needs of play in children. The TA period is the golden age, where the development of intelligence during this period occurs when physical and psychological functions are maturated that are ready to respond to the...
stimulation provided by the environment, so that there is a need for educational game tools in the TA environment. TA Message Ibu is one of the places to stimulate the development of preschool-age children, but the available APE is still not optimal where the availability of educational game tools itself does not match the number of children so there is a need for additions and understanding to improve children's development, using APE is expected to optimize child development according to age and level of development. Thus TA teachers, especially TA Pesan Ibu, need to introduce educational game tools that are appropriate to the theme and sub-themes so that children feel happy and not bored. The way the teacher plays the available educational game tools must also be creative so that children are interested in learning.

**METHOD**

This educational activity was carried out at the Pesan Ibu TA, the participants in this activity were the children of TA A and TA B. The place used was the Classroom. The implementation time is May 26, 2023. The stages of activities carried out in the educational activity process are: the Preparation Stage and the activity evaluation stage. The initial steps taken were to conduct a survey of the activities at TA Pesan Ibu, prepare Meronce Lego game tools and make a progress report on community service activity plans. The evaluation stage of this activity is that students play the Meronce Lego game so that it can improve children's motor development.

![Figure 1. Method](image)

**RESULT AND DISCUSSION**

This community service activity was carried out at the Pesantren TA, the Capital City of Malang. The activity was carried out on Friday, May 26 2023. The community service was carried out by lecturers and students at Tribhuwana Tunggadewi University, nursing study program. This dedication should be carried out to provide games that can stimulate children's motor skills such as the Meronce Lego game.

The implementation of activities for students at Pesan Ibu TA by providing Meronce Lego games can run well and there are no obstacles in accordance with the initial plan for the preparation stage of the activity. Documents when explaining the purpose of implementing activities can be seen in Figure 2 below:
Before the game activities, students are formed in small groups so as to facilitate playing activities. Documents when students form groups can be seen in Figure 3 below:

Then the students played the Meronce Lego game happily. Documents when students play can be seen in Figure 4 below:

All students at the end of the activity can see the results of their work. Documents when students view their work can be seen in Figure 5 below:
During the activity there are no significant obstacles so that it can run according to the agreement that has been determined with the school and all students can take part in the Lego Meronce game until the allotted time.

**CONCLUSION AND RECOMMENDATION**

Pre-school period is the stage of development of children aged 3-6 years where at this age children will learn to interact with other people. Educational Game Tools (APE) are all forms of games designed to provide educational experiences or learning experiences to the players. All students can play Meronce Lego happily with their friends. Thus TA teachers, especially TA Pesan Ibu, can introduce educational game tools such as lego meronce which is appropriate for one of the lessons in class so that children do not feel bored with this type of game. Students play the lego meronce game which can increase development.

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**REFERENCES**


