

Activating the Library and Making a Reading Corner SD Negeri 010 Sungai Simpang Dua Village as a Form of Concern for Children's Reading Literacy

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Abstract

Man needs education in life with the aim of shaping dispositions and good character. In this case, the basic education that must be built is reading literacy in early childhood, the knowledge of knowledge can be obtained and read a lot. Purpose of the activity this community service is to reactivate a library that has not been in a long time once visited by students of SDN 010 Desa Sungai Simpang Dua and made a reading corner which is interesting and convenient to revive the reading interest of students of SDN 010 Desa Sungai Simpang Dua. The target of the service is SDN 010 Desa Sungai Simpang Dua, sub-district Kampar left. The activity is carried out for approximately 4 days starting on July 13, 2022, 23-26 July 2022, the stages of activities are preparation, implementation, and documentation. Preparation begins by conducting a site survey and obtaining permission to carry out activities in elementary schools. The implementation is carried out by cleaning the entire library room and create a reading corner by utilizing the creativity of processed origami paper and other papers. Documentation is carried out by allowing the students to feel the atmosphere again a long-closed library while directing students to read books in a reading corner and done documentation with the students present and some teachers.

Keywords: Community service, literacy, library, interest in reading

INTRODUCTION

In human life not only need food and drink, but humans also need good education to shape the character and character of an individual in the nation and state, besides that education is also very important in educating the sons and daughters of the nation to be able to compete with other nations. In this case, education is organized by developing a culture of reading and writing literacy through library facilities in schools.

The school library is a library that is incorporated into a school, fully managed by the school concerned with the main objective of helping schools to achieve school-specific goals and educational goals in general (Sulistyo 1991:50-51). In line with that, Soeatminah (1992:37) suggests that the school library is a library in schools as a means of education to support the achievement of the goals of preschool education, basic education, and secondary education. The school library acts as a means of gaining insight for students in elementary schools. In line with this opinion, Akbar (2021) the school library serves as a means of improving student achievement.

Libraries can be developed to improve children's literacy at school. This is in line with the opinion of Fatimah et al (2021) and Kusumaningriem, et al (2019) who argue that libraries will be able to improve school literacy and support the school literacy movement. In line with this opinion, Kasiyun (2015) school libraries are also able to increase students' reading interest as a means of educating the nation. In addition, according to Oktarina (2018) literacy programs in schools will

create quality character education for elementary school students. The school library functions as a means of teaching and learning activities, simple research, providing reading materials to increase knowledge, as well as a healthy recreation place, on the sidelines of routine learning activities (Sutarno NS, 2006: 47). Ilimi and Husna (2019) revealed that library development needs to be done so that it can become an attractive place for students to spend their spare time.

The term literacy generally refers to an individual's ability to activities reading or writing, but someone who is able to master the skills in reading it is better than skill in writing (Ilzamudin, 2010). Literacy is one of the most basic things that must be mastered by the learners from an early age. Literacy in this case is a skill in reading or writing, where both skills can be used in everyday life is good for problem-solving ability in social life and skills in minimizing news that is not it's true.

The literacy of the Indonesian people is still at a low level when compared to other countries around the world. Based on a programme for research The International Student Assessment (PISA) states that Indonesian society had the worst literacy culture in 2012 and placed second out of 65 researched countries in the world. Indonesia is ranked 64 out of 65 countries aforementioned. (Zati, 2018) . The low culture of reading literacy possessed by Indonesian society causes easy to accept the issue of lying issues that Circulating.

Reading is one of the most important functions in life. All the learning process is based on the ability to read with the ability to read which cultivates in every child, hence the success rate in school and in life in society will open up more opportunities for life success well (Teguh, 2020). Reading is the main source in gaining knowledge, be it general knowledge or other knowledge. Reading a lot of encyclopedia books or other textbooks can broadening useful insights to improve the quality of resources man himself. According to Marksheffel reading is a complex activity and intentionally, this activity goes through a process of thinking consisting of all kinds of forms a mind that works systematically that leads to one goal which is understand the meaning of written exposure as a whole. According to this understanding, reading is an activity of obtaining information and knowledge through understanding of the arrangement of symbolic letters or images that are being observed.

According to UNESCO data, Indonesia has a reading interest index 0.001 which means that in every 1000 people only 1 person has an interest in reading. According to Ikawati (2013) there are factors that certainly affect the interest in reading a person i.e. the factor of the time allotted for reading and the selection of readings which is good. According to Mangnga (2015) several factors that can influence interest read on children among others, family and environmental factors outside the family are very plays an important role in fostering an interest in reading in children. In this case the school very instrumental in fostering interest in reading in children with providing adequate facilities for children, such as library providers with a wide variety of interesting books to read for children (Pradana, 2020)

Interest in reading can be attached to a person, if he has a high awareness of what he wants to read. A developed country is a country whose population has high awareness of the importance of reading, therefore interest in reading has a position that is very important for the progress of a nation. In the region ASEAN countries according to the world bank report no. 16369-IND (Education in Indonesia) from crisis to recovery) mentions that reading levels in children of grade VI age Primary schools in Indonesia were only able to achieve a score of 51.7 under the Philippines (52.6) Thailand (65.1) and Singapore (74.0). Statistical agency data in 2006 shows that the Indonesian population who use reading as a source of new information is about 23%, while those who watch television are 85.9% and those who watch television listening to radio 40.3% (Suprapno, 2015).

METHOD

The stages to solve the problems faced by partners, the solutions offered are cleaning libraries that have not been used for 2 years according to its function is due to teaching and learning activities that take place from home, then organize return the library room to make it look neater

and make the reading corner inside library to provide a place for children to be more comfortable when reading books. This activity starts from:

- Survey stage Visit SDN 010 to see the condition of the library that has not been used for a long time as it should be, then determine a suitable place to serve as a reading corner.
- Partnership Agreement Stage The next step after agreeing on the place of implementation is to enter into an agreement with the principal of SDN 010 pleaded for his willingness to be a partner to participate in implementation of community service, namely the creation of reading corners by decorating corners room to look attractive and give a comfortable impression for students of SD 010.
- Provide a comfortable reading place
- Cleaning and rearranging the library space This community service activity was carried out for approximately 4 days at SDN 010 Desa sungai simpang. Methods of approach taken to help partners resolve the problem is (1) preparation of service activities (2) provision of materials (3) manufacture of reading corner to attract interest in reading literacy in children and reactivate the library of SD 010 which for 2 years has never been visited by students of SD 010.

Preparation of service activities includes coordination with partners for the implementation of devotional activities. Discuss with the principal to give us time to carry out activities. To solve the problems faced by the partner group in this service activity is designed structured activities including not disturbing learning activities in schools.

RESULTS

the program created at SDN 010 in the form of creating a reading corner and reorganizing the library received a positive response from teachers and students. it can be seen that the library has not been visited for 2 years and after the creation of the reading corner and the rearrangement of the library, the students of SDN 010 seemed enthusiastic about the existence of this program that had been made. the students again felt the atmosphere of the school library

DISCUSSION

Reading literacy must be pursued from early childhood so that it can become a good habit in the younger generation later. by providing a book containing knowledge presented with interesting drawings will foster a sense of interest in children to love reading. The provision of this books must certainly be encouraged by the school to provide services in the form of providing books and a comfortable place for its students so that the reading literacy program can run as expected. After the reading corner creation program implemented at SDN 010, it is hoped that the school will be able to take care of it and maintain it.

CONCLUSIONS AND RECOMMENDATIONS

The conclusion of this program is that with the reading corner, the students of SDN 010 feel comfortable reading books in the library and are more focused on the books they read. The suggestion for the school is to add properties that are necessary to add to the comfort of the students in the library

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APPENDIX



Figure 1. Interact and read



Figure 2. With students visiting the reading corner