

Workshop on Assistance in Curriculum Development “Merdeka Belajar Kampus Merdeka” at Nahdlatul Ulama University, West Kalimantan

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ABSTRACT

This community service activity began with the collaboration between Tanjungpura University and Nahdhatul Ulama University in West Kalimantan, especially in terms of infrastructure, teaching staff (lecturers) and student management. In responding to the new policy from the Ministry of Education, Culture, Research, and Technology regarding the MBKM policy, a new curriculum development policy was made which was closely related to the ministry's policy. This form of service is a workshop or training on "Workshop for Assistance in the Development of the MBKM Curriculum at the Nahdlatul Ulama University, West Kalimantan". This workshop was attended by Lecturers, Education Personnel, and Students at UNU West Kalimantan as research subjects. The method for implementing this mentoring workshop includes: 1) drafting which will become an MBKM guide book, 2) making and delivering powerpoint materials delivered by resource persons, 3) mentoring workshops on curriculum development until it is finished. The activities are in the form of workshops. The product is in the form of a Guide Book which will serve as a guide for the University in implementing the Tri Dharma of Higher Education based on the MBKM curriculum. The technique of collecting data is by using observation, interview, and documentation techniques. In the data collection tools in the form of observation sheets, interviews, and documentation sheets. The Service Plan activities are: 1) Preparation: determining the location and obtaining the implementation permit in this workshop activity; 2) Implementation: conducting workshops, analyzing test results, and mentoring in MBKM curriculum development workshops, conducting workshops in class; 3) Final: The output of this publication will be a service publication article published in a national journal. The result of this service is the implementation of curriculum development workshops and the establishment of an MBKM Curriculum Guide and the establishment of visiting lectures with UNU West Kalimantan

Keywords: Workshop, Curriculum, MBKM

INTRODUCTION

The very fast development of science and technology requires the world of education to move from a "comfort zone" towards the needs of a global community that has data literacy skills, numerical literacy, technological literacy, and human literacy that pivots on noble character. The progress of science and technology that moves from the 4.0 era to society 5.0 is nothing but one of the reasons for the need for curriculum changes in the world of education. To answer this challenge in 2020, the Minister of Education and Culture of the Republic of Indonesia issued the “Merdeka Belajar Kampus Merdeka” policy as outlined in Permendikbud No. 3, 4, 5, 6, and 7 of 2020 (Mendikbud RI, 2020); (Pendidikan et al., 2020a); (Kementerian Pendidikan dan Kebudayaan, 2020); (Kemendikbud, 2020).

The MBKM policy basically covers four main pillars which are related to: 1) Opening of New Study Programs; 2) Study Program Accreditation System; 3) State Universities with Legal Entities; and 4) Three Semester Study Rights outside the Study Program. The focus that can be done by all universities at this time is related to the MBKM program as stated in Permendikbud No. 3 of 2020 regarding student learning rights for three semesters outside the study program (Pendidikan et al., 2020b). Facilitating this, of course, requires a new form of curriculum which is none other than the MBKM curriculum (Tohir, 2020); (Mudjiran, 2020).

Terminologically, the curriculum is an educational program that contains various teaching materials and learning experiences that are programmed, planned, and systematically designed on the basis of applicable norms and are used as guidelines in the learning process for educators to achieve educational goals (Dakir, 2004); (Pelatihan & Dan, 2022). Likewise, the MBKM curriculum is designed with a view to meeting the needs of students in order to create a learning culture that is innovative, fun and unfettered, and prepares students to enter the world of work in accordance with their level and level of education.

Since the implementation of the MBKM Program policy in 2020, Tanjungpura University has conducted workshops related to the program internally within the Tanjungpura University. The workshop activity which was carried out in December 2020 discussed the implementation of the MBKM curriculum which allows students to take 20 credits of courses in one semester outside of the study program at the same university. In addition, the workshop also discussed students who are allowed to take a maximum of 20 credits in two semesters in the same study program but at different universities, in different study programs and different universities, or study outside of PT. In general, the lectures designed in the MBKM Curriculum have eight program forms, namely student exchanges, internships, teaching assistance, research, humanitarian projects, entrepreneurship, independent projects, and thematic work lectures (Nurhasanah & Nopianti, 2021); (Fauzi et al., 2021).

As a form of the Tridharma of Higher Education, Tanjungpura University has the obligation to provide Community Service related to the development of the MBKM Curriculum. To ensure this, a study was conducted on one of the universities in the West Kalimantan region that has the potential as a place of service. One of the universities that allows services related to the development of the MBKM curriculum is Nahdlatul Ulama University (UNU). This is because UNU as a new university has great potential for the implementation of the MBKM Curriculum. From the presentation, a PKM title was appointed "Workshop for Assistance in Curriculum Development "Merdeka Learning Independent Campus" at Nahdlatul Ulama University, West Kalimantan." The formulation of the problem is detailed as follows: a) How to develop the ability of lecturers related to the MBKM Curriculum at Nahdlatul Ulama University? b) How can the developed MBKM curriculum match the curriculum at Nahdlatul Ulama University?"

METHOD

There are several methods of implementing the MBKM curriculum development service, namely through 1) on the spot (offline) workshops and 2) group assistance (online). The workshop was carried out with the aim of opening and equalizing perceptions related to the MBKM Curriculum, while mentoring activities were carried out with the aim of ensuring that the participants understood and could develop the MBKM Curriculum after receiving exposure to the material during the workshop.

The material plans that will be given at the MBKM curriculum development workshop include: 1) Equalizing the perception of the Merdeka Campus, 2) Focusing on the MBKM program; and 3) MBKM Curriculum development strategy. The target participants are lecturers in the UNU environment, especially in the Mathematics Education study program.

This Community Service activity was carried out for 1 month at Nahdlatul Ulama University, West Kalimantan with the aim of making MBKM-based curriculum guidelines. The approach method taken to assist partners in solving their problems is (1) preparation of service activities; (2) provision of materials (3) activities for making MBKM-based curriculum guides attended by educators, education staff, and students at Nahdlatul Ulama University, West Kalimantan.

RESULTS

This program is useful for the implementers and participants of the activity. For implementers, namely the Tanjungpura University Service Team as a form of actualization and follow-up to activities organized by the Tanjungpura University Learning Development and Quality Assurance Institute (LPPKM Untan) regarding the "Workshop on the Preparation of MBKM Curriculum Policy Implementation Guidelines." On that occasion the material discussed

was related to (1) MBKM Policy Implementation Strategy (2) MBKM Curriculum Reorientation and (3) Scheme for Granting Learning Rights Outside Study Programs in the MBKM Curriculum which will be implemented at Tanjungpura University. On the other hand, the benefit of this program for participants, namely lecturers at Nahdlatul Ulama University, is to increase knowledge and experience related to the development of the MBKM Curriculum.

In Indonesia, there are several laws and regulations that reveal the importance of developing the MBKM curriculum, namely: a) MBKM Guidebook by the Directorate General of Higher Education, Ministry of Education and Culture in 2020; b) Law Number 12 of 2012 concerning Higher Education (Republik Indonesia, 2012); c) Laws Number 3, 4, 5, 6, and 7 concerning National Standards for Higher Education and their policies; d) Minister of Research, Technology and Higher Education Regulation Number 42 of 2016 concerning Measurement and Determination of the Level of Technology Readiness.

The written rules mentioned above are used as the main basis for developing a new MBKM-based curriculum which is contained in a continuous and continuous workshop at Nahdlatul Ulama University, West Kalimantan.

DISCUSSION

This service is carried out at Nahdlatul Ulama University (UNU), West Kalimantan, which is located in Kubu Raya Regency. UNU is a university that was founded in 2015 and has several study programs, one of which is S1 Mathematics Education. As a new university, UNU has a mission, among others, to carry out cooperation in the development of education, research, and community service that are useful for the quality of higher education management. In addition, UNU's mission is to provide competent, competitive education, so that UNU graduates are able to produce works in the field of science and technology that are beneficial to society. Answering this mission, it is very possible for the Tanjungpura University service team to carry out service activities by taking the theme of the MBKM Curriculum development and mentoring workshop.

The following is the activity and schedule of the "Workshop for Assistance in the Development of the MBKM Curriculum at Nahdlatul Ulama University, West Kalimantan" which is presented in the following table.

Table 1. Schedule of Workshop Activities for Assistance in the Development of the MBKM Curriculum at Nahdlatul Ulama University, West Kalimantan

Hari/Tanggal	Time	Materi	Penyaji
Jum'at, 1 Oktober 2021	08.00 sd 10.00	Ministry regulations on curriculum development	TIM
	10.00 sd 12.00	Preparation of Curriculum Based on OBE	TIM
	13.00 sd 15.00	MBKM Curriculum Paradigm	TIM
	15.00 sd 17.00	Learning Management Strategy	TIM
Sabtu, 2 Oktober 2021	08.00 sd 16.00	MBKM Curriculum Development Assistan	TIM
	16.00 sd 17.00	Distribution of certificates for resource persons, committee, and participants	TIM

Activities are carried out according to the schedule of activities and the implementation goes well and smoothly with presentations using PowerPoint and other presentation media. This activity is a continuous activity in the hope of an appropriate understanding between the curriculum in universities throughout West Kalimantan. In particular, the material in the form of powerpoint is summarized as follows. 1) Outcomes-based learning (OBE) is an approach to the education system and learning method in which the outcomes are the focus and the results can be seen from the learning process; 2) The MBKM curriculum paradigm must be understood by all circles within the educational institution; 3) Learning processing strategies must be based on EKO, EKA, EKI, EKU; 4) There are various models that can be arranged in the preparation of the

MBKM-based curriculum, such as regular, block, non-block, and accelerated models; 5) Finally, this activity went well and a product was created in the form of a new curriculum guide based on MBKM.

This service is also in line with the service carried out by: 1) (Zunaidi et al., 2021), stating that this activity aims to strengthen the understanding of Focus Group Discussion (FGD) in formulating an independent campus curriculum for the Sharia Accounting Study Program in welcoming the MBKM program; 2) (Endrawan et al., 2021), stating that this activity aims to facilitate study programs to develop curriculum in accordance with MBKM policies and encourage study programs to carry out collaboration with partners in the context of implementing the MBKM program curriculum.

CONCLUSIONS AND RECOMMENDATIONS

From the results of the service, the following conclusions are obtained. 1) The implementation of service for lecturers at Nahdlatul Ulama University, West Kalimantan which aims to develop the MBKM Curriculum has been going well and smoothly. 2) There is a product that is very important and becomes a reference/guideline, namely the MBKM curriculum guide.

Recommendation

In the future, there should be strategic cooperation between various campuses in West Kalimantan in an effort to develop the education sector in West Kalimantan and Indonesia in general.

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APPENDIX



Figure 1. Delivery of Workshop Materials



Figure 2. Group Discussion