

Parenting Patterns in Growing the Talent of Children from Early

Ari Wildan Islamadin¹, Bobi Nurul Awal¹, Dida Siti Fadilah¹, Dinda Rumaesa¹, Fitri¹, Hilma Putri Maulinda¹, Livia Vebrianti¹, Muhammad Adit Pramudya¹, Muhammad Rivan Aprilian¹, Nurlisyifa Fauziah¹, Selvi Shofiatus Sholihah Nurfazrin¹, Siti Nur Athifah¹, Wulansari¹, Yossy Apriansyah¹, Neni Solihat¹

Universitas Muhammadiyah Tasikmalaya, Tasikmalaya, Indonesia

Corresponding Author: nsolihat@gmail.com

ABSTRACT

The Real Work Lecture (KKN-11) at the University of Muhammadiyah Tasikmalaya was held in Sukajaya Village, Cimerak District, Pangandaran Regency. Which is where the area requires guidance on parenting strategies. Then the influence of education, environment, experience and parents have a big impact on the formation of personality and character values for children. Strategies in educating are also called parenting styles, parenting styles contribute to the child's further development. A child's talent interest should be applied from an early age. Parenting styles also play an important role in the growth and development of children. Parenting style involves various interactions between children and parents that can determine how the child's moral development is further. Lack of parental knowledge regarding the use of age-appropriate applications can be a negative race for children in the future. Includeing the people of Karangjaya Hamlet, Sukajaya Village, Cimerak District, Pangandaran Regency. This problem certainly needs the attention of all parties. Because if left unchecked, it is possible that the children in Karangjaya hamlet, Sukajaya Village, Cimerak District, Pangandaran Regency will always be left behind and lack of parenting style in developing children's talents from an early age.

Keywords: Sukajaya Village, parenting, parents

INTRODUCTION

Karangjaya which is one of the hamlets in Sukajaya Village, Cimerak District, Pangandaran Regency. It is an area where the settlement is far from the village and there is a lack of understanding of parenting styles in developing children's talents from an early age. Parenting is an interaction between children and parents during parenting activities. This parenting means parents educate, guide, discipline, and protect children. The goal is to achieve a personality that is in accordance with the norms that exist in society.

Children are future candidates, as the next generation who need optimal support, guidance, attention and development from an early age (Husnul, 2016), so they must always receive attention and assistance. Erikson said that the stages of a person's life are formed by the various influences and social interactions he receives so as to make him a physically and psychologically mature human being (Erik, 2010). Education, environment, experience and parents are factors that have a major influence on the formation of personality and character values for children.

Various patterns and types of parenting are important for parents to pay attention to to support the success and development of early childhood as stated by Mukarromah et al., (2021); Irma, (2016); A, (2017); Yenny, (2017); Asiatik et al., (2017); Rahmi & Riana, (2018). Parenting is a parenting strategy in caring for, guiding, educating, protecting, socializing, disciplining children which is the child's process of behaving in order to be accepted in the social environment. Various previous studies on parenting styles and culture of family upbringing have had a significant contribution to the development of early childhood, including the development of child discipline.

RESEARCH METHOD

The location for the implementation of the work program is in Karangjaya Hamlet. Participants are given an understanding in advance through socialization regarding the meaning, benefits, ways and steps regarding parenting parents in developing children's talents from an early age and how to use applications according to age.

The method applied to this real work lecture activity is as follows:

1. Submission of material on parenting parents in developing children's talents from an early age, so as to build community perception and understanding, especially in Karangjaya Hamlet.
2. Training on how to use the application according to age.

RESULT AND DISCUSSION

The real work program of outreach regarding parenting in fostering children's talents from an early age in Karangjaya Hamlet can increase understanding and parenting that is appropriate for the child's age, where previously parents lacked knowledge of using age-appropriate applications. With the new skills learned, it is hoped that the residents of Karangjaya Hamlet can inform them about the use of age-appropriate applications from word of mouth.

Potential implementation for age-appropriate use of apps can prevent internet abuse and so on. So that parents are not too worried about the use of the gadgets they use. Parenting style involves various interactions between children and parents that can determine how the child's moral development is further. The strategy in educating by parents is also called parenting style, parenting style contributes to the child's further development. This study was conducted by Walker & Hennig, (2010). Likewise, the character of discipline that exists in children is also influenced by the parenting style of parents. Dahlena (2019) in his research on parenting style in improving child discipline shows that there is an influence of parenting style on child discipline. Every family has a different form of parenting. Interaction and communication within the family makes the pattern of care different in each family. Parenting is the attitude of parents in interacting with children. Parenting according to Kohn in (Krisnawaty, 2010) is related to the interaction of parents in applying or providing parenting activities, meaning that parents provide rules, punishments, appreciation, presence and power and provide forms of affection and attention and responses to their

children. Hurlock (1997:59) says that parenting is the same as a form of discipline. He also conveyed that implementing various values in the family is a form of discipline.

Early childhood also has characteristics, namely the ability to try something and do things that are done by adults. Activities and activities played by adults, children begin to imitate simple movements with pleasure and joy. At the age of 0-2 years, children's abilities are limited to reflex movements, early language, present time and near space. Characteristics of early childhood in communicating (Hermoyo, 2015):

1. Children communicate using words and body cues.
2. Children's language skills are continuously encouraged to help children express desires and establish relationships with other people.

When communicating with young children, parents don't need to be embarrassed, for example, they have to act as a clown in front of the child, if that way the child will be able to better understand and understand what parents mean (Andrianto, 2014). Early childhood is when a person experiences rapid development and growth in his life. That's why early childhood needs a variety of stimuli that can help them develop properly according to their needs and potential.



CONCLUSION AND SUGGESTION

Appropriate parenting can have the best impact on children's development, parents act as the main school for child development who must consider the appropriate parenting style to apply to their children. So that it can be said that parenting parents with child development must be balanced, so it is hoped that parents can provide the right parenting style for their children. Because parenting styles greatly influence children's development, especially early childhood so that children's development can be maximized, because children are imitators of what they see. Parents are encouraged to know and monitor the contents of today's trends such as social media, the latest applications and other online games, so that children do not fall into unwanted things.

REFERENCES

- Badriah, E. R., & Fitriana, W. (2018). Pola Asuh Orang Tua dalam Mengembangkan Potensi Anak Melalui Homeshooling di Kancil Cendikia. *Comm-Edu (Community Education Journal)*, 1(1), 1-8.
- Setia, I. (2017). Peran orang tua dalam menumbuhkembangkan kreativitas anak. *Atthulab: Islamic Religion Teaching and Learning Journal*, 2(1), 83-96.
- Purniawati, D. (2021). Pola Asuh Orang Tua Dengan Perkembangan Anak Dusia Dini.