

Implementation Of Hope Tree Media as an Effort to Increase Learning Motivation in Al Falah Mts Students in Cibalanarik Village During the Covid-19 Pandemic

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ABSTRACT

The wishing tree is an artificial tree that is pasted with colored paper that reads ideals. The goal is to foster a sense of optimism in students or students in achieving these goals. In addition, it can also develop and improve the creativity of teachers and students. When all the students have attached it and it resembles a tree, it becomes a wishing tree that always reminds them of their dreams. Besides that, the enthusiasm of the students at MTS Al-Falah class VII A is also very good. They are very happy to write down their hopes or aspirations in the future, what they want and how to do and also because most of them live in Islamic boarding schools they will also make it dikobong to always remember their hopes and dreams. -their goals they want to achieve in the way they prepare.

Keywords: Motivation, Hope Tree, Guidance and Counseling

INTRODUCTION

Currently in Indonesia and even in the world itself, the Coronavirus outbreak or better known as Covid-19 is currently rife. The rise of the Covid-19 virus in Indonesia has had a huge impact on all levels of society. As we all feel at this time, Covid-19 does not only have a bad impact on health, but now the bad impact of Covid-19 has penetrated into various other sectors. Both the economic sector and even the education sector. Education in Tasikmalaya Regency is also inseparable from the adverse effects of Covid-19 which has caused students to carry out online learning activities / PJJ. However, for now in Tasikmalaya Regency it is permissible to carry out face-to-face schools according to the Instructions of the Minister of Home Affairs (Irmendagri), schools in areas implementing PPKM Level 3 are allowed to carry out PTM with a maximum fixed capacity of 50 percent according to the Head of the Tasikmalaya City Education Office Budiaman Sanusi, Thursday (12/8) quoted by ANTARA.

Because previously MTs Al Falah students carried out learning at home, students had to be able to readjust the classroom situation to carry out face-to-face learning at school. However, many students find it difficult to adjust to the situation, especially in class VII students who meet new friends and many students also ignore the assignments given by the teacher because they still feel lazy to carry out assignments because they still feel comfortable learning online and still have difficulty adjusting to learning conditions that were

previously online learning. now face-to-face learning. There are also many grade VII students who still cannot find their goals and cannot determine plans for the future, because these Al Falah MTs students are required to live in Islamic boarding schools, so students divide their focus between school and reciting the Koran at Islamic boarding schools. This makes students have to be able to increase enthusiasm in learning at school and in Islamic boarding schools.

The Hope Tree is part of the guidance and counseling media that captures information that is within students. The existence of this hope tree is an effort so that students can know and understand themselves.

Hope or desire is a dream that someone wants to achieve, including MTs students who are the nation's successors. Because now students have to return to adjust to the conditions in the classroom with new friends and increase learning motivation. Because of this, we have the initiative to make a "Wishing Tree" which is written with the wishes and aspirations of the students in the future. Our goal in doing this is so that students can continue to see what they want to be, as well as what they want to become. When they see the hope tree, it will arouse their learning motivation to achieve what they want. We also emphasize that education is very necessary and important to achieve the wishes of students in the future.

Motivation and learning are two things that cannot be separated. In learning activities, motivation is needed to support student learning. Learning based on strong motivation will provide better learning outcomes. Since the Covid-19 pandemic, both teachers and parents have complained about the lazy attitude of their children in learning. Children are too comfortable with online schools.

Based on the problems above, we are interested in providing activities that can increase learning motivation through the media of the wishing tree for class VII students of MTs Al Falah, Cibalanarik Village.

RESEARCH METHOD

The implementation of this community service activity was carried out at MTs Al Falah, Cibalanarik Village, Tanjungjaya District, Tasikmalaya Regency. This service will be held on September 1, 2021. The target of this service is aimed at class VII A MTs Al Falah, Cibalanarik Village. Through this activity it is hoped that it can increase student learning motivation during face-to-face learning. As well as being one of the teacher's creative ideas to increase students' enthusiasm for learning.

The implementation of activities at MTs Al Falah has several stages as follows:

1. Preparatory stage

At this stage, it begins with seeking information from schools in Cibalanarik Village, then KKN students visit one of the MTs schools, which happens to be a fairly well-known MTs school in Cibalanarik village. We asked permission from the school principal and had a small talk about the problems being faced by students during face-to-face learning again. The arrival of the KKN students was welcomed by the teachers

and students at the MTs. This makes the activities carried out by KKN students run smoothly according to plan.

2. Implementation stage

Then this service activity is carried out using psychoeducation methods as well as games and creativity. Where the students begin with the socialization of washing hands properly and correctly in order to increase prevention of contracting the corona virus or Covid-19, then students are given psychoeducation which aims to make students understand more about how important learning motivation is in improving their learning achievement . Then at the end of the KKN session the students invited all the students who were present to make a wish tree written on Sticky Note with various colors, the students were asked to write down the hopes and aspirations they wanted in the future and then stick the written paper on a cardboard that had been a tree is drawn.

3. Evaluation stage

At this evaluation stage, the activities carried out at MTs Al Falah, Cibalanarik Village, we feel that students still really need very intense guidance and direction from their teachers, especially those who are just in class VII.

RESULT AND DISCUSSION

The Education Sector is one of the targets in the Group 15 KKN activity work program, which is one of the activities we carried out at the Al-Falah MTs school in Cibalanarik Village where the school is one of the schools that adheres to very strong religious learning, but it is unfortunate that the school still lacks Guidance and Counseling teacher, so when we entered the class and discussed the Guidance and Counseling teacher, did they all feel like they were very new to their ears, then we shared with them who the Guidance and Counseling teacher was. From there, they only gradually understood our arrival.

Class VII A students of MTs Al Falah mostly wrote down their hopes about their future goals. Some wanted to become a tahfidz al-Qur'an, wanted to become an ustaz, wanted to become high priest of the Grand Mosque, wanted to be able to memorize 30 chapters of the Koran, etc. Judging from their aspirations, most of the students in class VII A of Mts Al Falah have ideals that are in accordance with their environment where they currently live in this pesantren, always studying religion. The influence of the environment turned out to be able to determine the ideals of this class VII student.

Then to increase the learning motivation of students in class VII A MTs Al Falah, most of them say that they study hard, find friends who want to study together, read books, refresh when they have done their assignments, pray and try. Supporting factors from parents are also able to increase student motivation.

CONCLUSION AND SUGGESTION

The introduction of the duties and functions of the Counseling Teacher to students/I MTS Al-Falah in class VII A is very easy to convey. Apart from that, we also provide students with an understanding so that when

they meet a Counseling teacher, don't think that they are one of the baddest teachers in the school so they feel afraid, but think that the Guidance and Counseling teacher is a teacher that students can invite to communicate to help find everything. solutions or suggestions for every problem, one of which is to vent, whether it's about school activities or things of a personal nature. In addition, we also introduced a wish tree to students at Mts Al Falah, Cibalanarik Village so that students could write down their hopes or aspirations and then stick them on the wishing tree and it turned out that the enthusiasm of the students was very good when we ordered them to write down their hopes or dreams on a sticky note and then stick it in alternately the students look very excited. And we hope that the activities that we convey will be a motivation and encouragement for students to never stop fighting for the hopes and ideals that they have written down, by staying enthusiastic and studying diligently. generally all children who are in other places can achieve the desired goals so they can make their parents proud.

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