

Contribution Of Students in Guidance and Counseling Study Program While Doing Real Work College Services In Bungursari Village

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ABSTRACT

The current phenomenon is the lack of children's insight into the ideals of modern times which should be easy to obtain information. This activity must be done so that children can plan their future better. The team carried out several methods starting from finding out how far the children knew their ideals, then continued by explaining their goals to the children, then watching the children's development about the knowledge of their goals, after that the team reaffirmed the goals of each child, and the latter create from cardboard tree and hang on to the ideals they have written down. As a result, the children understand more about what the team has explained about their goals and it turns out that they can understand and understand more than before. There are children who initially have an unnatural aspiration to become a reasonable profession. From the results of the needs analysis carried out in 3 stages, namely PAUD, MI, SMA Find problems in early childhood, children lack knowledge about emotions. So we made a motivational poster to provide children with early childhood knowledge through the media and visualized it with pictures, we found problems in this, lack of knowledge about the future related to high school goals, lack of interest and talent to continue higher education due to lack of direction in the future.

Keywords: Community Service, IdealsTtree, Prota, Poster

INTRODUCTION

Ideals are desires that are always in the mind. For some people, ideals are life goals that they must achieve when they grow up. However, only some people have high determination and effort to achieve their goals. It would be better if students know what goals are and what supports the achievement of these goals. PAUD/Kindergarten children usually have ideals like teachers, doctors, police, and others that they have seen in their daily lives because children at an early age are still in the pre-operational stage where they still cannot think logically and idealistically, then activities even thinking has not been organized (Ibda, 2015). When entering Elementary School (SD/MI) and Junior High School (SMP), some students will change their aspirations. This is due to the process of development in children. The development of their thinking will be influenced by the social and cultural interactions in which they grow up (Danoebroto, 2015).

Dreams also provide several benefits, namely when a child has strong aspirations from an early age he will have a clear path or direction. Then the ideals can also give the effect of high enthusiasm for learning because they will try to realize their goals by studying hard. When they feel tired, lazy, even hopeless, this

is where the role of parents is very important to continue to provide motivation or encouragement to their children to remember what they aspire to be. Parents play an important role in shaping the future of their children so that they become successful people in the future.

Counseling services in schools are an attempt to assist students in the development of personal life, social life, learning activities, and career planning and development. Counseling services facilitate the development of students individually, in groups or classically, according to their needs, potential, talents, interests, development, conditions, and opportunities. This service can also assist students in overcoming weaknesses and obstacles as well as problems faced by students. Guidance and counseling services as an activity that includes various fields, types of services, and support activities. Guidance and counseling services also involve various parties and require a number of facilities. Therefore, in order for guidance and counseling services to run smoothly, efficiently and effectively, a program is needed. In general, the planning of guidance and counseling (BK) service activities is based on needs and problems that are actually objective and predictive assumptive felt and faced by students. In connection with efforts to assist counselors to facilitate the preparation of Guidance and Counseling programs based on the needs and problems of students.

RESEARCH METHOD

The implementation of real work lecture activities (KKN) or community service is carried out in Bungursari Village, Bungursari District, Tasikmalaya City. This service will be held from 10 August - 2 September 2021. The target of this service is students (PAUD, MI, SMA) Bungursari Village. This community service method is in the form of participation of children (PAUD/TK) and students with indicators of child involvement through outreach, mentoring, and practice in assisting the implementation of community service and involvement in implementing what has been taught. This service program is an effort so that students are able to apply it in everyday life and school institutions can implement the Annual Guidance and Counseling Program that has been made.

The implementation of this community service activity in developing the field of guidance and counseling, there are several stages, as follows:

1. Preparatory stage

In this first stage, we visited the location directly to conduct observations and analyzes related to the extent to which the children understood the ideals tree, posters and the need for Guidance and Counseling at SMA LISDA.

2. Implementation stage

Providing an explanation of the meaning of the ideal tree regarding how to implement the ideal tree for students, a survey of needs and adjustments to a series of annual programs that are in the process of being drafted and at the school's adjustment stage.

3. Evaluation stage

At this stage, we carry out evaluation and analysis to evaluate the students in Bungursari Village to what extent do they know about the concept of understanding themselves in everyday life during the process of implementing the work program that we designed and also monitoring the implementation of the Annual Guidance and Counseling Program in schools to see process whether there are changes or new adjustments.

Table 1. Service Method Table

No	Method	Activity
1	Making posters about self love (PAUD Miftahul Khoeriyah)	How children understand himself and know himself so that the child is able to love him.
2	Create an Annual Guidance and Counseling Program (LISDA Integrated High School)	School programs related to guidance and counseling programs for a year, which include RPL, BK Administration, Service Schedules and BK teacher schedules in providing services.
3	Making a Dream Tree (MI LISDA)	Student self-development activities to grow aspirations in reaching the future later.

RESULT AND DISCUSSION

The implementation of educational activities for students in applying and realizing the Aspirations Tree, Annual Program, and posters in the Bungursari Village has been carried out well from the preparation stage to the evaluation stage. The results of the implementation of this activity are as follows:

1. Installation of Posters

This poster installation activity has the aim and meaning so that students are able to understand self-love at an early age and the results of the activities we have done, students begin to try to understand their potential and begin to implement how to love themselves since childhood which we carry out in PAUD Miftahul Khoeriyah.



Figure 1. Self Love Poster

2. Ideal Tree

The Dream Tree activity carried out at MI LISDA was carried out well and smoothly, the enthusiasm of the students from grades 1 – 3 SD made us excited to carry out this activity, starting with explaining and directing what is the meaning of ideals and selecting ideals the goals that are in accordance with what the students want and at the end of the activity the children attach them using cardboard in the shape of a tree and each child sticks his goals there one by one.

3. Submission of PROTA BK (Annual Guidance and Counseling Program)

The annual guidance and counseling program (PROTA) begins with KKN activities which are carried out in the third week, a survey regarding the needs desired by the school and distributing instruments to students at the LISDA Integrated High School which is carried out for 3 days there, then in the process of the next activity namely the preparation of the annual program from the results of the data obtained, interviews related to school needs, and results of analysis of questionnaires that have been filled in by students at the LISDA Integrated High School.

CONCLUSION AND SUGGESTION

Activities that we have carried out for 32 days, by making an educational program such as the importance of motivation in achieving goals, self-introduction and self-love through posters that have been adapted to the results of the analysis and making of the Guidance and Counseling Annual Program. The results of the implementation of activities in Bungursari Village, especially for students in Miftahul Khoeriyah PAUD/TK, MI LISDA and LISDA Integrated High School during the implementation of these activities can run well and smoothly according to what is expected at the planning stage. Assisting children in applying self-love motivation and the Annual Guidance and Counseling Program can increase children's knowledge and develop schools regarding self-knowledge and implementation of appropriate and structured guidance and counseling services.

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