

## **Offline-Based Tutoring in Cijeruk Village, Dayeuhluhur District, Cilacap Regency**

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### **ABSTRACT**

Offline-based tutoring activities in Cijeruk Village, Dayeuhluhur District, Cilacap Regency were carried out for the UMTAS KKN-T service program targeting elementary school students living in Cijeruk Village. This activity aims to (1) assist students in understanding material that is not yet understood, (2) help with assignments given to students so that students do not experience difficulties, (3) in addition to participating in reducing corona virus clusters in the education sector, Offline-based tutoring also results in Elementary School (SD) students better understanding the material provided and being more helpful in doing schoolwork.

**Keywords:** Tutoring, offline based, Cijeruk Village

### **INTRODUCTION**

Since the outbreak of the pandemic caused by the corona virus in Indonesia, many things have been done to reduce the spread of corona virus clusters, one of which is in the field of education, namely with the decision of the ministry of education and culture no. 4 of 2020 concerning the implementation of educational policies during a pandemic, if activities that have the potential to cause crowds can be stopped first. According to Milman (2015) the use of digital technology can enable teachers and students to study in different places during their studies, so that the learning does not have direct contact with many people, one of the lessons that can be applied during the Covid-19 emergency is online learning.

Or learning is done online/distance, students can study from their respective homes so that they can reduce the chain of transmission of Covid-19. (Munir, 2009: 107) states online learning or E-Learning is a learning process that is carried out through a network (computer network), either through the internet or intranet, E-Learning also has an impact on the process of learning activities which were initially centered on the teacher becoming a learner or students usually. Therefore students can access learning materials anywhere and anytime without being contacted by time.

Recently many schools have implemented online learning from elementary to high school (SMA) levels, learning is carried out using various applications, one of which is WhatsApp Groups, Google Classroom, Edmodo, etc. Online learning also has its own challenges for teachers and students. one of them is the

availability of internet services, internet services especially in Cijeruk Village are quite difficult so that it makes it difficult for students to receive learning besides the cost of buying expensive data packages.

Learning that is carried out online also has its own challenges, the location of the teacher and students being separated when carrying out learning makes the teacher unable to directly monitor student activities during the learning process. There is no guarantee that students really pay attention to the explanations given by the teacher, besides that many students also have difficulty understanding the material provided by the teacher.

The problem that many students face is in the process of doing the assignments given by the teacher because many students do not understand the material besides that the parents of students cannot help their children do the assignments because they do not understand the material.

Based on the problems that have been described, we are doing the 2021 UMTAS KKN-T service to the community in Cijeruk Village, Dayeuhluhur District, Cilacap Regency in the field of education, namely through offline-based tutoring aimed at helping students understand material that is not yet understood and helping with assignments which is given to students so that students do not experience difficulties in carrying out the online learning process that is applied at school and to find out how effective tutoring is carried out offline. In addition, it is also beneficial directly or indirectly to the people of Cijeruk Village, especially to elementary school students in learning activities.

## **RESEARCH METHOD**

Implementation of offline-based tutoring for students in Cijeruk Village, Dyeyhluhur District, Cilacap Regency, with a total of 12 elementary school students with an average age of 10-12 years.

Study guidance will be held on 16 August – 06 September 2021 in 1 week 3 times. The form of tutoring is carried out offline by providing material that has been prepared beforehand, and assisting students in doing assignments and explaining material asked by students. The method used in tutoring is the lecture and demonstration method, in the lecture method the mentoring is carried out to explain the material taught to students and explain parts that the students themselves have not understood, for the demonstration method students can do and imitate the explanation from the companion to work on practice questions so students can understand if directly practiced.

## **RESULT AND DISCUSSION**

Offline-based tutoring is a work program from the UMTAS KKN-T 2021 which is held in Cijeruk Village, precisely in Sawah Tengah Hamlet and Kujang Hamlet, tutoring is carried out offline using the lecture and demonstration method and by providing material, explanation of material and explanations regarding the completion of tasks carried out directly because it is practical it is also quite effective because it does not require signal data which is difficult to obtain in the area. Several offline-based tutoring activities in Cijeruk Village, to be precise in Dusun Sawah Tengah and Hamlet Kujang, are as follows:



Figure 1. Guidance Activity

Tutoring with elementary students in the offline tutoring process students feel quite helped by the existence of offline-based guidance because students understand more about the material being taught at school because it has been explained and supported by the provision of teaching materials to students, for doing assignments they also feel helped because sometimes assignments given by the teacher very much but without being given an explanation in advance so that students have difficulty in doing the task.



Figure 2. Learning Math

Elementary students prefer the tutoring process to be carried out offline because the time is more relaxed but the learning process is still of high quality. In addition, to understand the material that has not been understood, it becomes more understandable and the work on student assignments is helped, because most students do not understand the material being taught so that students have difficulty doing the assignments given by the teacher.

In the process of self-guidance elementary school students are quite enthusiastic in learning activities, because they can interact with their friends, but they tend to depend on doing assignments and often complain that they feel difficult when doing assignments because they have not read the books referred to by the school and there are some materials which has not been explained by the teacher but only directed to read. After learning guidance, students feel they understand the material better and work on assignments becomes more helpful.

After this offline-based tutoring process, most students feel they understand the material better and find it helpful in doing schoolwork.

## **CONCLUSION AND SUGGESTION**

In the 2021 UMTAS KKN-T service regarding offline-based tutoring for the people of Cijeruk Village, especially elementary students, the implementation process went smoothly, assistance was carried out from 16 August - 06 September 2021 carried out 3 times a week.

Taken from evaluating self-data through 12 people who responded to questions through interviews, the results obtained were that elementary school students admitted that after receiving offline-based tutoring students became more aware of the material being taught and students became more helpful in working on questions besides that the guidance process was also liked by the students. students because they are flexible.

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