

The Minimum of Teaching Facilities in Dta Al-Hikmah, Kutaagung Village Has Impact on Children's Learning Interest

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ABSTRACT

The provision of learning facilities and interest in learning is an alternative strategy for learning in schools, in which students and assisting in problems related to the subject matter in each subject will encourage students to develop all their potential optimally regarding the material and answers to existing questions and questions, so that learning outcomes at school are increasing. This study aims to determine the impact of the lack of facilities in DTA Al-Hikmah Dusun Kutaagung on students' interest in learning. The method used in this study is a qualitative descriptive method. The main resource persons in this study were two people, namely the Head of Kutaagung Village and the DTA Teacher Al-Hikmah Dusun Kutaagung. Data collection techniques used are observation and interviews. From the results of research conducted that the lack of learning facilities in DTA Al-Hikmah Dusun Kutaagung affects student interest in learning which is indicated by the attendance list data of students who do not have a commitment to attend learning every day. This proves that teaching and learning facilities have an impact on students' interest in learning to increase the potential that exists in each student's personality.

Keywords: Education, Learning Facilities, and Interest in Learning

INTRODUCTION

National development in the field of education plays a very important role in creating students who excel and have quality Human Resources (HR), educate the nation, improve the quality of human life and have creativity and independence, so that they can be useful for society at large in the future. This is in line with the functions and objectives of national education stipulated in the Law of the Republic of Indonesia (UU RI) No. 20 of 2003 concerning the National Education system Article 3 which reads "National Education functions to develop abilities and shape character and national civilization that is beneficial in order to educate life, aims to develop the potential of students to become human beings who believe in and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent and become citizens of a democratic and responsible country. Based on the explanation of the functions and objectives of national education, it includes cognitive, affective and psychomotor abilities so that they are able to work according to the skills they have learned.

Efforts to achieve a learning outcome from a student's teaching and learning process are influenced by internal and external factors. Internal learning success factors are divided into two, namely physical factors (health and disabilities) and psychological factors (intelligence, interests, emotions, talents, maturity, readiness). While external factors include three things, namely (1) family factors, including: the way parents educate, the relationship between family members, the atmosphere of the house, the economic situation of the family; (2) school factors, including: curriculum, condition of the building, school time, learning methods, teacher-student relationships, relationships between students; and (3) community factors (Sobry Sutikno, 2013:16-24). These factors are very complex and interconnected with one another. All of these factors must be considered and accommodated in order to develop the interest and motivation of students in the learning process in the classroom.

One of the main factors that determine the quality of learning is the availability of learning support facilities. The quality of education that is developed so that it remains good, needs to be held and created a facility that can help and encourage student learning outcomes. As a realization, the government made several laws and regulations, according to PP RI No. 19 of 2005 concerning National Education Standards Chapter VII Standards for Facilities and Infrastructure article 42 paragraph 1. Each educational unit is required to have facilities which include furniture, educational equipment, educational media, books and other learning resources, consumables, and other equipment needed to support an orderly and continuous learning process. According to Wina Sanjaya (2013: 18) "Complete facilities and infrastructure will assist teachers in carrying out the learning process, thus facilities and infrastructure are important components that can influence the learning process". If the learning ability is supported by adequate learning facilities in the form of tools and equipment, the learning outcomes tend to be better.

Educational facilities are a factor that must be considered by an educational institution because it affects the continuity of the teaching and learning process in schools. This aims to increase student learning interest and enthusiasm in following the lesson, and also students will more easily accept explanations from the teacher.

"Interest is a preference and a sense of interest in something or activity without being told. This interest is always followed by a feeling of pleasure that finally gets satisfaction. According to Makhmun Khairani (2013: 142) that "Interest in learning is the full involvement of a student with all mindful activities attentively to acquire knowledge and achieve an understanding of the scientific knowledge he demands at school. Based on some of the opinions above, it can be concluded that interest in learning is a feeling of liking or pleasure in learning activities, a sense of interest in learning, an awareness to learn without being told, participating in learning activities, paying great attention to learning. The growth of interest in a person will give birth to attention to do something diligently for a long time, concentrate more, remember easily and not easily get bored with what is learned.

Based on the importance of the influence of children's interest in learning on the ongoing learning process, the existing facilities and infrastructure must support it. If the facilities and infrastructure provided are lacking, it can affect students' interest in participating in the teaching and learning process. This still happens a lot in several schools in Indonesia, especially in Kutaagung Village. The lack of facilities in the hamlet is marked by the lack of educational support subject books, tables, chairs, and buildings that are uninhabitable as places of learning.

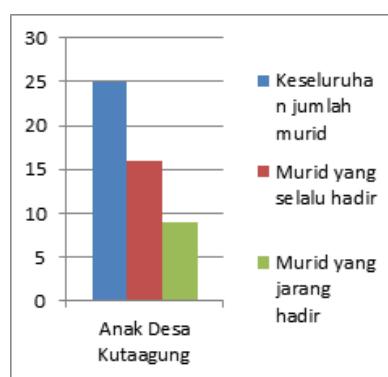
Based on the description of the background above, the researcher wants to further examine this in a study entitled "The Lack of Teaching and Learning Facilities at DTA Al-Hikmah Dusun Kutaagung Has an Impact on Children's Learning Interests".

RESEARCH METHOD

This research was conducted using a qualitative descriptive research method. The main informants in this study were two people, namely the Head of Kutaagung Village and the DTA Al-Hikmah Dusun Kutaagung Teacher. Data collection techniques used are observation and interviews.

RESULT AND DISCUSSION

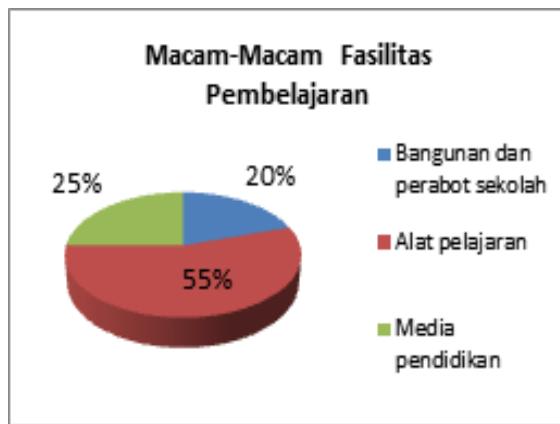
The research used was descriptive with the method of collecting observation data and interviewing the Head of Kutaagung Village and the Teacher of DTA Al-Hikmah Dusun Kutaagung. Based on the results of observations and interviews conducted by the researchers found data that the lack of interest in learning in DTA Al-Hikmah students was influenced by several factors. One of them is due to the lack of facilities at the school making some children in the village less interested in participating in the teaching and learning process. This can be seen from the number of children in the village which does not match the number of students in DTA Al-Hikmah. The number of children in Kutaagung Village aged 6-12 years is 64 people, while the number of students in DTA Al-Hikmah is only 25 students and only 16 students who frequently attend. It can be seen from graph 1.



Graph 1. Student learning interest

From the graph above it can be seen that there is still a lack of interest in children's learning towards education, especially regarding religious education. According to Sobry Sutikno (2013: 17) that "Interest

is a feeling of preference and a sense of interest in something or activity without anyone ordering it. This interest is always followed by a feeling of pleasure that finally gets satisfaction. The growth of interest in a person will give birth to attention to do something diligently for a long time, concentrate more, remember easily and not easily get bored with what is learned. However, this is inversely proportional to what happened in Kutaagung Village. This situation occurred because school facilities as learning support were not properly met. This was reinforced by an explanation from the Head of Kutaagung Village who said that "The construction for the Diniyah madrasa is still being proposed to the government because the place is indeed inadequate. But until now there has been no further information related to that but hopefully it can be at ACC." The statement from the head of Kutaagung Village proves that the Al-Hikmah DTA building is inadequate and he is still trying to submit a more proper school development budget to the government. Apart from the Head of Kutaagung Village, Ms. Daryati as the Al-Hikmah DTA teacher also spoke about her students' interest in learning. He said that the lack of these facilities affected children's interest in learning, this was seen from student attendance. To increase her students' interest in learning again, Ms. Daryati took the initiative to do various ways, one of which was giving rewards such as giving small prizes to students who were actively involved in the learning process. It is enough to motivate students in the learning process. Even so, school facilities should continue to be improved because some learning facilities are inadequate, such as school buildings, teaching tools, and educational media. It can be seen from graph 2.



Graph 2. Various learning facilities

From the graph above it can be seen the lack of school facilities, especially in construction and school furniture such as cupboards, tables, chairs, etc. According to Pupuh Fathurrohman and Sobry Sutikno (2007:15) "Tools are anything that can be used in order to achieve learning objectives". Therefore, the researchers decided to open donations as a form of empathy in fulfilling more appropriate facilities. This action was welcomed by the Head of Kutaagung Village, Al-Hikmah DTA teacher and the surrounding community. Because of that the researchers succeeded in helping a little to fulfill the required facilities.

CONCLUSION AND SUGGESTION

Based on the discussion regarding the results of observations and interviews with the Head of Kutaagung Village and DTA Al-Hikmah teachers, it can be concluded that the lack of learning facilities at DTA Al-Hikmah Dusun Kutaagung affects students' interest in learning as indicated by the attendance list data of students who do not yet have a commitment to attend learning everyday. This proves that teaching and learning facilities have an impact on student interest in learning to increase the potential that exists within each student.

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