

The Effect of Covid-19 On Elementary School Education in Mareje Village

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ABSTRACT

Since the Covid-19 pandemic hit, many policies have been taken as an effort to prevent the spread of the corona virus, one of which is policy in the education sector. Teaching and learning activities for all school children of all levels are carried out from home through an online or online system. Many obstacles were encountered during learning from home, children's difficulties in following and understanding the subject matter conveyed by the teacher generally occurred because the learning methods used were felt to be inappropriate in their application. In general, children complain about giving subject matter by the teacher which tends to be successive and overlapping, making it burdensome for children to be able to understand the subject matter provided. This can result in a decrease in children's learning motivation and have an impact on their report card grades. There is a need for assistance with learning assistance for school children at home to help guide and teach school children if they experience learning difficulties at home, thus increasing learning motivation. Parents also play an important role in the education of their children. Parents should pay attention to the education of their children because the role of parents is very important in the educational process for them. So parents must be able to provide good examples and habits from childhood or childhood. This activity was carried out by representatives of Muhammadiyah students throughout Indonesia in Mareje Village, Sheet District, West Lombok Regency. The implementation method used in this activity is the lecture plus method and discussion. Even so, there are still deficiencies due to constraints, namely there are limited adaptation abilities and mastery of information technology by teachers and students, inadequate facilities and infrastructure, limited internet access. Solutions that can be done can be in the form of direct and indirect solutions. The direct solution is provided by the school, while the indirect solution is in the form of government policy through the Ministry of Education of the Republic of Indonesia.

Keywords: Education, Covid-19, Elementary School

INTRODUCTION

The condition of the Covid-19 pandemic has had an impact on various fields, including the field of education. The teaching and learning process that was previously carried out face-to-face now has to be carried out online. This is what is happening now, especially in areas with a yellow to red vulnerability level. This is in accordance with the Circular of the Minister of Education and Culture of the Republic of Indonesia Number 4 of 2020 concerning Implementation of Education Policies in the Emergency Period of the Spread of Corona Virus Disease (Covid-19). Educators are required to be able to design innovative learning media online (Atsani, 2020). According to data from corona.ntbprov.go.id, 3,374 people were confirmed in West Lombok Regency, 5,351 travelers, 26,276 close contacts, 4,982 suspected cases.

The cause of COVID-19 was found not only to have an impact on health as well as global economic factors. But it also has an impact on various other sectors, especially in the education sector. In accordance with the

results of observations and analysis in several schools, due to the limitations of mobile devices or media that are connected to the internet, as well as the lack of internet connections that occur simultaneously, they must use a very large internet network. In Jakarta alone, around 95% of schools have used online learning models (Rasmitadila et al., 2020). Rasmitadila et al. However, in reality there are still many places where the signal is difficult or uneven regarding internet connections and also not everyone has adequate gadgets to be able to use online teaching and learning. For this reason, SDN 2 Mareje does it offline but they don't use the class at school but at the teacher's house. The curriculum used by SDN 2 Mareje is the revised 2013 curriculum or better known as thematic-based learning.

Thematic learning can be interpreted as a learning activity by integrating material from several subjects in one theme/topic of discussion. Sutirjo and Sri Istuti Mamik (2004: 6) state that thematic learning is an attempt to integrate knowledge, skills, values, or learning attitudes, as well as creative thinking using themes. From this statement it can be emphasized that thematic learning is carried out with the intention as an effort to improve and improve the quality of education, especially to balance the density of curriculum material. Besides that, thematic learning will provide integrated learning opportunities that emphasize more on student participation/involvement in learning. Integrity in this learning can be seen from the process or time aspects, curriculum aspects, and teaching and learning aspects.

RESEARCH METHOD

The method used is the offline method or directly by teaching in 2 ways:

Using teaching methods in general, for example $1+1=2$.

Using the parable method, for example, if he has 1 candy, then he buys 1 more candy, how much does he have?

Learning is carried out for 2 days every week in 1 month, 1 meeting for 2 hours starting at 08.00-10.00 WITA.

Problem finding

Based on one month's observation of offline thematic learning at SDN 2 Mareje in Mareje Village, Lembar District, West Lombok Regency, the problem found is the difference in comprehension ability of students at SDN 2 Mareje in the implementation of learning in the classroom and outside the classroom. Lack of parental role in children's education which is fully given to schools. In carrying out teaching and learning they must have adequate facilities and facilities, whereas at SDN 2 Mareje there are still many deficiencies in teaching and learning suggestions and facilities. Examples are inadequate classes for a large number of students, the unavailability of media technology for learning such as projectors.

RESULT AND DISCUSSION

The solution to the problem of students' comprehension at SDN 2 Mareje is to carry out variations on children's learning methods, namely general teaching methods and parables, so students can more easily

grasp the subjects explained by the teacher. The media in learning also influences the teaching and learning process of students in capturing the subjects described. There are many opinions about the principles of pedagogic-based learning that must be possessed by an educator in constructive learning theory, at least there are 7 (seven) mentioned. The principles of learning, namely (1) the principle of motivation and attention, (2) the principle of activeness, (3) the principle of experience and direct involvement, (4) the principle of repetition, (5) the principle of challenge, (6) the principle of reinforcement and feedback, (7) principle of individual differences.

No.	Principles	for Teachers	for Students
1	The principle of motivation and attention	Teachers must use a variety of methods, choose teaching materials of interest. For example, teachers must be able to adapt methods to teaching materials, available time, learning resources, learning environment, including paying attention to students' conditions.	Students are required to have attention to all stimuli that lead to the achievement of learning goals.
2	The Principle of Activity	The teacher must provide equal opportunities for all students to conduct experiments. For example, teachers may not discriminate against certain students to be active. All students must receive equal attention and opportunity in the learning process	Students are required to be able to process and process learning outcomes optimally, effectively and actively both affectively, cognitively and psychomotorically
3	The principle of experience and direct involvement	Teachers must involve students in finding, processing, concluding sharing information about learning. Examples must convey accessible experiences with students' reasoning in everyday life. And students can feel part of the experience	Students are required to be able to complete tasks given by the teacher independently based on the information that has been processed
4	The principle of repetition	Prepare and design lessons that must be repeated. For example,	Students are required to repeat the learning that has been

No.	Principles	for Teachers	for Students
		teachers must often repeat difficult material with various learning strategies, either with individual assignments or group assignments, especially material that is considered difficult.	delivered through exercises and homework
5	Challenge principle	Provide problem solving to students according to the intellectual level of students. For example, the teacher must provide assignments that can improve the students' thinking process and continue to be active with creative questions and open up insight into thinking	Students are required to be able to solve problems that have been given by the teacher actively
6	The principle of reinforcement and feedback	Give the correct answer and provide conclusions from the material that has been presented. For example, the teacher at the end of each lesson must review the material that has been presented, by opening up opportunities for dialogue or discussion with students	Students are required to match answers and give answers according to the questions that have been submitted by the teacher
7	The principle of individual differences	Appreciate differences, get to know individual student differences. For example, teachers must know and recognize each of the strengths and weaknesses of their students, and apply students based on the characteristics possessed by students	Students learn according to ability, confident. Then be able to respect the opinions of friends who are different from himself

Apart from teachers, parents also play an important role in the education of their children. Parents should pay attention to the education of their children because the role of parents is very important in the educational process for them. So parents must be able to provide good examples and habits from childhood or childhood because it can affect the development of the child's soul. The importance of parents to their children's education is not trivial because education is the main asset that every living individual must have in order to survive in the face of the times... as now parents are increasingly realizing the importance of providing the best education to their children from an early age. Parental involvement in children's education is proven to have many positive impacts on children. The active role of parents, of course, needs to be supported by good communication between parents and also the school. So not only the role of the teacher and the environment are important but the role of parents also plays a very important role in children's learning achievement.

Efforts Made by Parents in Children's Character Education There are several things that need to be done by parents so that children do not feel reluctant with their own parents.

1. Listen to your child well Don't listen to the child as a condition, but listen carefully, respond, and think about the solution if the child has a problem. Many parents consider their children's stories unimportant and only listen to them as symbols or conditions. Meanwhile, children know that they are not being heard and begin to distance themselves from their parents. When this happens, parents have taken the wrong step to understand a child.
2. Trying to understand the child's emotional type For example, your child is an impatient child, but actually he can be more patient if given proper understanding. Therefore, understand the child's emotional type and do not give anger or acts of violence when the child has touched the negative side of his emotions. Give him understanding or find other ways so that the child's emotions don't get worse over time.
3. Interrogate children properly. Some parents tend to rush and get impatient when they find something wrong and want to get facts about it from their child. if you carry out the interrogation with the concept of saying loudly, forcing, and even hitting. Then the child will lie to you, and the concept of understanding the child's character can disappear. Interrogate the child gently, make him tell the truth, and find out how the child is able to tell you very secret things. if that happens, then you have understood the child's character and are ready to educate him for the better

CONCLUSION AND SUGGESTION

The influence of covid 19 on the condition of education today is very influential in the teaching and learning process. The comprehension ability of children is different when in the classroom and outside the classroom, because children's psychology is also influenced by the environment, seeing children who have finished makes children motivated to play so that some of the material presented is sometimes not very heard by these students. That way schools cannot fully provide all the lessons at school, therefore the role of parents

is also very important in the issue of education for children, so daily assignments or homework are given so that students can review the subjects that have been taught by the teacher in order to get stimulation of the student's brain regarding this material.

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