Online Learning Assistance At Perum Tamara

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ABSTRACT

The Covid-19 virus has spread in Indonesia, various efforts have been made to suppress the spread of this virus, one of which is the implementation of online learning. For this reason, the implementation of online learning is considered able to reduce the spread of the existing virus. This online learning has several obstacles. One of them is that many students do not have independence in learning. So the role of parents in accompanying their children in learning is very important. However, the problem is that many parents cannot accompany their children to study as happened at Perum TAMARA. This is because parents do not have the ability to educate and or parents are busy working, the relationship between parents and students is uncertain and children are slow to learn. Even though the role of parents is very influential on the success of online learning. For this reason, the purpose of this study is to find out how the role of parents is to be ready to do online learning for their children. Alternative KKNT UMTAS Group 13 has a program for online learning assistance. Where children who are around Perum and around Perum will be accompanied when online learning or doing school assignments that are not yet understood.

Keywords: Online learning assistance, learning, online

INTRODUCTION

Entering the new normal era, Indonesian people are now starting to carry out their daily activities as usual. However, in order to maintain the safety and health of students, a number of schools have implemented an online or virtual system without face-to-face meetings. This system is also known as the online learning system.

The terms online and offline learning emerged as a form of learning pattern in the information technology era as it is today. Online is an abbreviation of "on the network" as a substitute for the word online which we often use in relation to internet technology. Online is the translation of the term online which means connected to the internet network.

According to Salmaa (2021) Online learning can simply be interpreted as a system of learning activities that are carried out without going through face-to-face meetings but through the internet network. According to Meida (2019) online learning can be understood as formal education held by schools where students and instructors (teachers) are in separate locations, requiring an interactive telecommunications

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system to connect the two and the various sources needed. So online learning means learning that is done online, using learning applications and social networks.

Learning assistance through tutoring activities can improve achievement as well as learning motivation. This is in line with the results of research by Zumaroh (2013) which states that the learning motivation of underachiever students can be increased through appropriate group guidance services. (Zumaroh, 2013). To increase student motivation in addition to tutoring to motivate, there is a need for mental guidance by providing positive motivation. Giving rewards seems to make a good contribution.

The reward given is not always in the form of goods but can be in the form of praise or positive consequences (Erlita, 2014).

Based on the results of observations made by the 2021 UMTAS Alternative KKNT Group 13 students located at Perum TAMARA, there were still many children playing around the Perum during class hours. They prefer to play in the arena without the role of parents to guide and accompany children in learning, so that children have difficulty understanding the material provided by the teacher. Therefore, the 2021 UMTAS Alternative KKNT Group 13 created an online learning assistance program for children who are in TAMARA housing and around the housing complex with methods that are easy for children to understand.

RESEARCH METHOD

The implementation method carried out by students of the Muhammadiyah University of Tasikmalaya Real Work Lecture is to provide assistance to children who are in TAMARA housing and those around the housing with methods that are easy for children to understand. The time for carrying out online learning assistance is divided into 2 sessions. The first session starts at 08.00 until 11.00 or until midday prayer, the second session is held after the early school, the majority who participate in the second session are Diniyah children who live outside the housing.

The method used is discussion and play. This method was chosen to convey important concepts to be understood and mastered by mentoring participants, combined with pictures, animations and videos as well as relatively large amounts of material in a compact, fast and easy way.

RESULT AND DISCUSSION

The result of this community service activity is in the form of online learning assistance with the UMTAS 2021 Alternative KKNT Group 13. The implementation of learning assistance activities uses the right method to achieve the goal of carrying out learning assistance. According to Rifa'i and Anni (2015: 78) states that the factors that influence the learning process are the internal and external conditions of students. Students' internal conditions include physical conditions, such as the health of organs; psychological conditions, such as intellectual and emotional abilities; and social conditions, such as the ability to socialize

with the environment. External factors such as variety, level of difficulty of learning materials, place of study, climate, environmental atmosphere, and community learning culture. Learning can be said to be successful if educators (teachers) pay attention to students' internal abilities and stimulus situations outside students. Thus the method used in learning assistance is very influential on the process and learning of children. Learning assistance is carried out using play and discussion methods. From the method implemented, children are happier learning and actively ask questions.

The advantage of this program is that the online method is an effective, fast, and credible communication medium for delivering learning material. The number of participants is not limited. Participants get a more complete visualization. Anytime, anywhere: accessible from any location and global. Building community: children can learn to exchange information with each other. Enhanced child learning: materials can be designed in a multimedia and dynamic way.

While the drawbacks of this program are the facilities. Lack of facilities to accommodate children makes children lazy to come, but with a more comfortable method the children manage to come back even though they are in a different session with their friends.

Figure 1. online learning assistance activities.

CONCLUSION AND SUGGESTION

The conclusion of online learning assistance is running smoothly according to the program that has been designed. Children become more disciplined when online learning takes place, even though there are no parents accompanying them.

The development of learning motivation shows positive results accompanied by enthusiasm in participating in tutoring activities. The development of student achievement on average shows a positive development towards a better direction.

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In the midst of this pandemic, many schools have closed face-to-face teaching and learning activities (KBM) in order to break the chain of distribution of Covid-19. With this pandemic, it should be recognized that it can provide considerable innovation, especially in the field of learning.

Especially when there is circular letter No. 4 of 2020 from the minister of education and culture which reads: all educational institution activities are carried out remotely and apply to the tertiary level. From there, not a few innovations have sprung up to carry out the teaching and learning process (KBM) and the following are recommendations from our group 13 alternative KKN, namely:

1. Mathod online

Studying online or online is the right method for now. Because all educational institutions are closed, teachers and students are required to be able to take advantage of existing devices such as using the Zoom Meet application, YouTube, etc.

2. Gather the students

Online learning is still the solution for now. Gather and guide students so they can study well with 1 supervisor and 2-3 students who do online learning. It can also increase the interaction of the students

3. Home visit/door to door

Implement home visits/door to door. If more are absent, then the counselor should visit the child's home, so they can find out what to do next.

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