

## Enhancing Social and Educational Awareness through Ramadan-Based Community Service in Kuningan

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### ABSTRACT

This study reports the implementation of a community service program conducted in Kertawangunan Village, Kuningan Regency, during Ramadan 2026. The program aimed to enhance social awareness, character education, and public understanding of education, health, and religious values. A participatory, educational, and religious approach was employed through various activities, including anti-bullying socialization, teaching in madrasas, social services, free health checks, and religious competitions. The results indicate increased student awareness of bullying prevention, improved learning motivation in madrasas, and strong community participation in social and religious activities. The program also strengthened social solidarity and provided experiential learning for students. These findings suggest that integrated community service programs can effectively promote social, educational, and spiritual development in rural communities.

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## INTRODUCTION

Community service is one implementation of the Tri Dharma of Higher Education, playing a crucial role in connecting scientific knowledge with the real needs of society. Universities serve not only as centers for scientific development but also as agents of social change, contributing to improving the quality of life. Through community service activities, academics can apply science, technology, and skills to help resolve various social problems in society (Hendrawati et al., 2024). Community service programs also serve as a means of community empowerment through a participatory approach that actively involves the community in the planning, implementation, and evaluation processes, thereby increasing community capacity and independence (Cahya Adityansyah et al., 2025).

Community service activities also provide contextual learning experiences for students. Through direct involvement in social activities in the community, students can develop leadership skills, communication, and social empathy in dealing with various problems that occur in the community (Abdullah et al., 2025). Therefore, community service activities are an important part of the higher education process because they can integrate theory learned in higher education with real-world practice.

Kertawangunan Village, located in Sindangagung District, Kuningan Regency, is an area with significant social and religious potential. However, based on initial observations and communication with village officials, several issues remain that require collective attention, particularly in the areas of education, health, and community social awareness. One prominent issue is students' lack of understanding of the impact of bullying in the school environment and among peers. Bullying can negatively impact students' psychological well-being, lower self-confidence, and hinder their social development if not addressed appropriately (Attawell, 2019)

Furthermore, support for learning activities in village madrasas still requires improvement, particularly in terms of varying learning methods and increasing student motivation. Character education plays a crucial role in shaping a young generation with morals, responsibility, and concern for their social environment (Futures of Education Initiative, 2021)

The holy month of Ramadan is a perfect time to carry out social and educational activities aimed at strengthening religious values and community social awareness. Religion-based activities are considered to be able to increase social solidarity and strengthen relationships between residents in community life. Therefore, the Elementary School Teacher Education Student Association (HIMA PGSD) of the Muhammadiyah University of Kuningan held a Community Service activity with the theme "Spreading Kindness in the Month of Ramadan" in Kertawangunan Village from February 27 to March 1, 2026.

Community Service Activities are a form of involvement by both lecturers and students in higher education institutions aimed at the transformation of knowledge. Often, community service activities tend to refer to the vision of the university. Each university has its own vision and distinctive characteristics; therefore, community service activities are more focused on developing knowledge within society that aligns with the institution's uniqueness. Essentially, these activities aim to build independent villages or rural areas (Syahza, 2019).

This community service program encompasses various educational, social, and religious activities, such as anti-bullying outreach, teaching at madrasas, community service, free eye health checks, adhan and tahfidz competitions, mass religious gatherings, and donations to orphans. These programs are expected to benefit the community and serve as a social learning platform for students in implementing

the values of community service. Thus, these activities are expected to increase social awareness and strengthen the religious character of the younger generation in Kertawangunan Village.

## METHOD

This Community Service (PKM) activity was held in Kertawangunan Village, Sindangagung District, Kuningan Regency. The program lasted three days, from February 27 to March 1, 2026, involving lecturers and students from the Elementary School Teacher Education (PGSD) Study Program at Muhammadiyah University of Kuningan. The program's target group included the village community, elementary school and madrasah students, as well as children and adolescents in the village.

The program implementation method uses a participatory, educational, and religious approach, aimed at increasing community involvement in each program. The participatory approach involves village officials, community leaders, and residents in the planning and implementation process to ensure that the programs are aligned with community needs. The educational approach is implemented through outreach and learning assistance aimed at increasing community knowledge and awareness. Meanwhile, the religious approach is implemented through various religious activities aimed at strengthening spiritual values and community togetherness.

The implementation of this community service activity is carried out through three main stages: preparation, implementation, and evaluation. The preparation stage is carried out by conducting initial observations, identifying problems, and coordinating with village officials and the local community to determine activity programs relevant to community needs. The implementation stage is the implementation stage of various community service programs, including interactive anti-bullying outreach activities for students, mentoring, teaching and learning activities in madrasas, community service activities, and free eye health checks for the community. In addition, various religious activities are also carried out, such as adhan and tahfidz competitions, Al-Qur'an tadarus activities, and large-scale tabligh as an effort to strengthen religious values in the community.

The final stage is the evaluation stage, which is conducted to assess the success of the community service program. The evaluation is conducted through discussions with village officials, community leaders, and activity participants to determine the program's benefits and obtain input for improving future service activities. With these stages, it is hoped that community service activities will run effectively, provide tangible benefits to the community, and contribute to increasing social awareness, education, and religious values in Kertawangunan Village. Data were collected through observation, participant feedback, and evaluation discussions, and analyzed using descriptive qualitative methods to assess program effectiveness.

## RESULTS AND DISCUSSION

### Activity Results

Community Service Activities (PKM) with the theme "Spreading Kindness in the Month of Ramadan" were held in Kertawangunan Village, Sindangagung District, Kuningan Regency for three days, namely from February 27 to March 1, 2026. This activity aims to increase community social awareness and provide contributions in the fields of education, health, and religion through various educational and social programs.

- Anti-Bullying Socialization

One of the main programs in this community service activity is anti-bullying outreach aimed at elementary school students. This activity is carried out using an interactive outreach method that actively engages students through discussions, questions, and answers, and examples of cases that frequently occur in the school environment. The material presented includes the definition of bullying, the types of bullying, the negative impact of bullying on victims, and how to prevent and address this behavior.

Bullying prevention programs in schools are very important to educate students about the negative consequences of such behavior. Through proper socialization and intervention, students are expected to understand the importance of mutual respect, building empathy, and creating a safe environment for everyone (Penulis & Fitri, n.d.).

The results of the activity showed that students showed high enthusiasm throughout the event. Through this activity, students gained an understanding of the importance of mutual respect, honor, and maintaining good relationships with peers. Education about bullying is crucial from an early age because bullying behavior can have serious psychological impacts on children's development, such as decreased self-confidence and emotional disturbances. Through this outreach, it is hoped that students will be able to build a safer and more comfortable school environment for all students.

- Teaching Activities in Madrasah

The community service program also involves teaching and mentoring at a madrasah in Kertawangunan Village. These activities aim to facilitate the learning process and increase student motivation. Students deliver learning materials using more varied and interactive methods, creating a more enjoyable learning environment.

Based on the results of the activities, students appeared more active and enthusiastic in participating in the learning process. The student-led learning support provided a unique learning experience for students and assisted teachers in improving the quality of teaching at the madrasah. Student involvement in community learning activities is one form of implementation of the Tri Dharma of Higher Education, which can benefit both the world of education and society.

- Social service and child compensation

The momentum of Ramadan is often used as a starting point for various acts of giving, one of which is providing support to orphans. Ramadan is regarded as a blessed month that fosters a spirit of solidarity (Insani & Naim, n.d.). Social service activities and child compensation are a form of student social care for people in need. In this activity, a release of aid to orphans and the people in need in the village of Kertawangan. This activity not only provides material assistance but also fosters empathy and social solidarity among the people.

The results of the activity show that the community welcomed this activity very well. The activity of child compensation also provides happiness for the children of recipients of assistance and strengthens the relationship between students and the community. Such social activities have an important role in strengthening the value of social care and increasing the sense of togetherness in community life.

- Free eye health check

In addition to educational and social activities, this service activity also carries out free eye health checks for village communities. This health check aims to help the community know the health conditions of their eyes and provide education about the importance of maintaining eye health.

Based on the results of the activity, the community shows high enthusiasm for following eye health checks. Many people have previously had a routine eye examination, so this activity provides

considerable benefits for the community. Simple health checks like this are very important because eye health has a major influence on the learning activities and productivity of everyday society.

- Religious activities (adzan competitions, tahfidz, and tabligh akbar)

As an activity carried out on the momentum of the month of Ramadan, this service program is also filled with various religious activities such as the adzan and tahfidz race, and Tabligh Akbar activities. The competition activity aims to increase the spirit of children in studying and practicing the Islamic religion from an early age.

Meanwhile, Tabligh Akbar activities were attended by village communities as a means to improve religious understanding and strengthen social relations between residents. The religious activities carried out in this service are able to have a positive impact in increasing religious value and strengthening the togetherness of the village community.

Overall, the entire activity program carried out in service to the community went well and received a positive response from the community of Kertawangan Village. This activity not only provides benefits to the community, but also provides a valuable learning experience for students in implementing science and social values in people's lives.



**FIGURE 1.** Anti-bullying socialization at 2 Kertawangan SDN

Bullying has become a major concern today, considering its severe impact on the development of elementary school children. Many factors influence someone to engage in bullying, one of which is that the perpetrators do not perceive their actions as bullying (Crestiani & Dwi Indah, 2023). Bullying is behavior that harms others physically, verbally, and psychologically/mentally, based on power and strength to inflict injury, threats, and terror. Bullying is always carried out repeatedly by the perpetrator against a vulnerable victim (Khadafi Wijaya & Mustakimah Mustakimah, 2024). The anti-bullying socialization program was carried out as part of a series of community service activities (PKM) themed "streaking good in the month of Ramadan" in Kertawangangan Village, Sindangagung District, Kuningan Regency. This activity presents Rahma Ayu Fauziah as the anti-bullying ambassador of Kuningan Regency as the main speaker. The socialization aims to increase participant literacy regarding the concepts, forms, and impact of the delay, and its prevention strategies in the school environment and society. Conceptually, bullying is understood as an aggressive behavior carried out repeatedly with the inequality of the strength between the perpetrators and victims, both physically, verbally, socially, and digitally. The approach used in this activity is educational-participatory in order to build critical awareness and collective responsibility in creating a safe and inclusive social environment.



**FIGURE 2.** Teach in a madrasah

This activity is focused on strengthening basic literacy, numeracy, and religious character education that is relevant to the context of the month of Ramadan. Conceptually, effective learning in basic education units requires student-centered learning to encourage active participation, conceptual understanding, and the formation of positive attitudes toward the learning process. Therefore, students apply interactive learning strategies through discussion, educational games, and direct practices so that the submitted material can be optimally accepted by students.

The implementation of teaching activities emphasizes the integration between strengthening academic competencies and internalization of character values, such as discipline, responsibility, cooperation, and mutual respect. In the context of 21st-century education, learning is not only oriented to cognitive aspects, but also to the development of social-emotional competencies that support the readiness of students facing global challenges. Through a collaborative approach between students and the madrasa, this activity tries to create an inclusive, fun, and relevant learning atmosphere with the needs of students in a rural environment.



**FIGURE 3.** Social service and complaints of exercise

The social service program in the community of devotion (PKM) with the theme of "Tebar of Goodness in Ramadan" in Kertawang Village, Sindangagung District, Kuningan Regency, was carried out as a form of implementation of social responsibility for the community. This activity is systematically designed through coordination with the village government to ensure the accuracy of the target and relevance of the assistance provided. In the context of national development, the strengthening of social solidarity and concern for vulnerable groups is part of the strategy for improving community welfare. Therefore, social service is not solely interpreted as a caritative activity, but as part of social empowerment oriented to the beneficial and sustainable. Financial assistance, as a form of economic support, is expected to make a positive contribution to improving their welfare. Poverty is a real issue in society, and many people are unable to meet basic needs such as food, clothing, shelter, healthcare, and education (Lastris et al., 2025).

The implementation of social services is carried out through the distribution of necessities to the public in need, based on the principle of transparency and equity. Students play an active role in the process of planning, packaging, and distribution of aid, so this activity is also a vehicle for contextual learning in developing social competence and leadership. Universities have a mandate to carry out service to the public as an integral part of the Tri Dharma of Universities that contribute directly to social development. Thus, this social service activity reflects the synergy between the academic and society in answering social needs collaboratively.

The compensation program for orphans in the series of devotion to the public (PKM) themed "spread goodness in the month of Ramadan" in Kertawang Village, Sindangagung District, Kuningan Regency, was carried out as a form of social intervention oriented to protection and strengthening the welfare of vulnerable groups. This activity is designed not only as a provision of material assistance, but also as an effort to build psychosocial support and a sense of collective concern for orphans. In a national policy perspective, child protection is a joint responsibility between the State, the community, and educational institutions to ensure the fulfillment of the basic rights of children optimally. Therefore, this compensation is positioned as part of the concrete contribution of students in supporting community-based child protection agendas.

The implementation of compensation is carried out through data collection with village officials to ensure the accuracy of the beneficiaries' targets, followed by symbolic submission in an educational and family-friendly atmosphere. Students act as a facilitator that integrates empathy, solidarity, and social responsibility in real practice. Community-based approaches in social protection are considered effective in strengthening social support networks for children in situations of economic and social vulnerability. Thus, this activity not only has an impact on the aspects of the fulfillment of basic needs, but also strengthens moral and social support for orphans in the village environment.



**FIGURE 4.** Free eye health check

The free eye health check program carried out in collaboration with Zolaris optics is one form of preventive health intervention in a series of community service activities (PKM) with the theme of "Tebar of Goodness in Ramadan" in Kertawangang Village, Sindangagung District, Regency Brass. This activity is designed to increase public awareness of the importance of early detection of visual disorders, especially in school-age children and elderly groups. In the context of national health development, promotive and preventive efforts are a priority to reduce visual disorders that can affect the quality of life and community productivity. Therefore, free eye examinations are positioned as educational strategies and direct services that are responsive to the needs of the village community.

The implementation of activities is carried out through the stages of registration, visual examination (acuity of vision), short consultation, and follow-up recommendations for participants who are indicated to experience refractive errors or other eye health complaints. Collaboration between students and professional staff from Zolaris Optics reflects the cross-sector partnership model in community-based health services. This approach is in line with the direction of the National Health System Transformation Policy, which emphasizes the strengthening of primary health services and the expansion of public access to early screening services. In addition to providing medical benefits, this activity is also a contextual learning vehicle for students in understanding the urgency of health literacy and public services oriented to the real needs of the community.



**FIGURE 5.** Adhan Contest Activities, Tahfidz and Tabligh Akbar

Adzan and Tahfidz competition activities in the community of service (PKM) themed "streaking good in the month of Ramadan" in Kertawangangan Village, Sindangagung District, Kuningan Regency, is a form of reinforcement of religious character education through a competitive approach. This activity is designed as the actualization space of the potential of children and adolescents in the religious field, especially in the mastery of the reading of the Qur'an and prayer sustainment which is in accordance with the Tajwid and Adab Syar'i rules. Pedagogically, structured competitions can be an effective motivational instrument in increasing interest in learning and confidence of participants, while encouraging the achievement of competence optimally.

The implementation of the competition is carried out systematically with the criteria of assessment, which include aspects of the accuracy of the Makharijul letters, fluency, accuracy of the tajwīd, sound quality, and appreciation. Competent judges ensure objectivity and transparency in the evaluation process. In addition to being a competition, this activity also functions as a contextual learning media that strengthens the Literacy of the Qur'an and the practice of worship properly. Interplay interactions and community support during the race create a conducive and vigorous atmosphere of togetherness, so the activities are not only results-oriented, but also in the coaching process

Tabligh Akbar activities in the series of devotion to the public (PKM) themed "Tebar of Goodness in Ramadan" in Kertawangangan Village, Sindangagung District, Kuningan Regency, were carried out as a form of strengthening the spiritual and moral values of the community. Tabligh Akbar is positioned as a religious educational media that is not only ceremonial, but also transformative in building collective awareness about the importance of morals, social care, and ukhuwah Islamiyah. In the perspective of the development of the nation's character, religious education has a strategic role in forming moral integrity and social ethics of society. Therefore, this activity is designed to strengthen the spiritual and social dimensions in community life.

The implementation of the Tabligh Akbar involves the active participation of the village community, religious leaders, and students as the implementing committee. The material delivered in a lecture emphasizes the urgency of increasing virtuous charity in the month of Ramadan, strengthening social solidarity, and avoiding destructive behavior that can damage social harmony. Communicative and contextual da'wah approaches are aligned with the direction of religious moderation that emphasizes the value of tolerance, balance, and respect for others. Thus, Tabligh Akbar is not only a collective service space, but also a means of strengthening inclusive religious literacy and is oriented to benefit.

### **The Results of The Community to The Community**

Community service activities (PKM) conducted in Kertawangangan Village show a positive impact on increasing social awareness, education, health, and community religious values. Various programs carried out are able to provide learning experience and direct benefits for participants of activities, both students, teachers, and the general public. The active participation of the community during the activity is an indicator that the program implemented is relevant to the needs of the local community.

The anti-bullying socialization program has proven to be able to improve the understanding of participants regarding the forms of delays and preventive measures. Through discussion, case simulation, and question and answer sessions, participants not only gained new knowledge but also began to build collective awareness to create a safe and violence-free environment. This shows that education regarding the value of empathy, tolerance, and social care can be implemented effectively through a participatory approach.

The teaching program in madrasas provides a real contribution in increasing learning motivation and active involvement of students during the learning process. The presence of students as teachers provides variations in learning methods that are more interactive and attractive to students. In addition to providing benefits for students, this activity is also a means for students to implement pedagogical competencies and develop real experiences in educational practices in the community.

Social activities such as compensation for orphans and free eye health checks also provide direct benefits to the community. Compensation programs not only help socially but also strengthen the value of concern and solidarity between students and the community. Meanwhile, eye health checks help increase public awareness of the importance of eye health and vision and provide initial recommendations for participants who experience visual impairments.

In addition, adzan and tahfidz competition activities have succeeded in increasing the participation and confidence of children in displaying their religious abilities in public. This activity is not only a competition, but also a means of coaching religious character, discipline, and love for the Qur'an. Overall, this series of PKM activities succeeded in contributing multidimensionally to the people of Kertawangan Village and became a real manifestation of student service in spreading kindness and positive values in the month of Ramadan.

### **The Results of Evaluating Community Service Activities**

The implementation of community service activities (PKM) in Kertawangan Village, in general, goes well and is able to achieve the planned goals. This can be seen from a fairly high level of community participation and a positive response from various parties, such as students, teachers, and villagers. The program implemented is also considered relevant to the needs of the community, especially in the aspects of education, health, social, and religious. Even so, there are still some aspects that need to be improved so that similar activities in the future can run more optimally.

In the anti-bullying socialization program, the activities succeeded in increasing the understanding of participants regarding the behavior of dancers and the importance of creating a safe and comfortable school environment. Participants show high enthusiasm during activities, especially during discussion sessions and case simulations. However, evaluation shows that the duration of the activity is relatively limited so that the material delivered has not been explored as a whole. Therefore, similar activities in the future should be carried out sustainably and involve more parties, such as teachers and parents.

The teaching program in madrasas has a positive impact on student learning motivation and creates a more varied and interactive learning atmosphere. The presence of students provides different learning experiences for students and helps teachers in the learning process. However, the limited time of implementing activities is one of the obstacles, so that students cannot fully implement various learning innovations to the maximum. More intense coordination with the Madrasah is also needed so that learning activities can be more integrated with student needs.

In the activity of orphans and free eye health checks, the community shows high participation and appreciation. Compensation activities have a positive impact on strengthening the value of social care and solidarity between students and the community. Meanwhile, the eye health check program helps increase public awareness of the importance of maintaining healthy vision. However, the number of beneficiaries is still limited due to limited resources and the time of implementation of activities.

Adzan and Tahfidz competition activities also received a very good welcome from the community, especially from children who took part in enthusiastically. This activity can increase the confidence of participants while fostering love for religious values. However, some technical aspects, such as time management and preparation of facilities, still need to be improved so that the implementation of activities can run more effectively. Overall, the evaluation of PKM activities shows that the program implemented has provided real benefits to the community, but still requires development and improvement to improve the quality of implementation in further activities.

### **CONCLUSION**

This study demonstrates that integrated community service programs conducted during Ramadan can effectively enhance social awareness, educational engagement, and community cohesion. The participatory approach and diverse program activities contribute to both community development and student experiential learning. Future programs should focus on sustainability and long-term impact

evaluation.

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